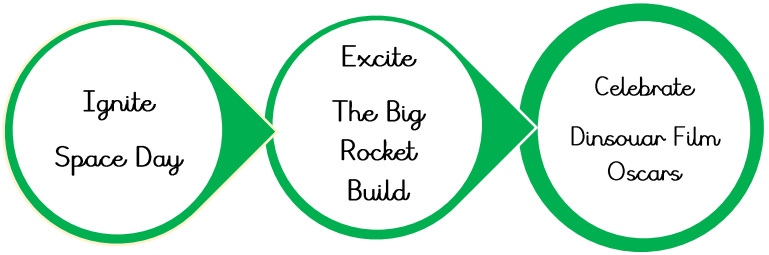
EYFS- Summer 1

Amazing Adventures!

Through this topic of Amazing Adventures, we will take our children on a journey through space and the times the dinosaurs lived developing their scientific, historical and technological knowledge. Our children will have the opportunity to see rockets launching into space, use maths to plan, design and build their own rockets, experience and imagine living amongst dinosaurs and build sets on which to stage their retelling of a dinosaur. Our children will do all this using the new topic related vocabulary that they are exposed to from the outset and hear and develop their speaking and listening skills daily. Their rich learning experiences and exposure to a wide range of topic vocabulary will inspire and enhance their writing and purposeful writing opportunities will give our children reason to practice and consolidate the skills they learn during our high quality phonics lessons.



Theme	Space Adventures	Prehistoric Dinosaur Adventures
Possible Learning Challenges	Can you build a rocket? Can you make space food? Can you pretend to be an astronaut? Can you write a space story? What questions would you ask to an astronaut? Can you draw the solar system/rocket? Can you write a list of food you would take to the moon?	Can you draw a dinosaur? Can you make a dinosaur's house? Can you write some facts about a dinosaur? Can you design your own dinosaur? Can you make the dinosaurs something to drink? Can you build a trap for the dinosaur? Can you find the dinosaur fossils?
Texts	Whatever Next	Harry and the Dinosaurs
Poems/ songs	5 Little Men in a Flying Saucer/ Twinkle Twinkle Little Star	10 Little Dinosaurs

Moving images	Star Wars Luna (Pixar short film) Buzz Light Year	Land Before Time Jurassic Park The Good Dinosaur
Topic Word Bank	Galaxy, Solar system, Moon, Stars, Astronaut, Space, Launch, Materials, Spacesuit, Earth	Fossil, Prehistoric, Tyrannous Rex, Pterodactyl, Extinct, Herbivore, Carnivore, Script, Character, Setting
Role Play Areas	Space Centre	Dinosaur Jungle
Events	Space day The BIG rocket build **Debating Day: What's the best way to build a rocket ship**	Dinosaur Movies: The EYFS Oscars
Communication and Language Listening, Attention and Understanding. Speaking	Communication and language: Children in Reception will: *Ask questions to find out more and to check they understand what has been said to them.* *Articulate their ideas and thoughts in well-formed sentences.* *Engage in story times.* **Built upon by: Teaching Input and Activities** AL: Children will discuss topics during chatter times by sharing non-fiction books about space. AL: discussing what it is like in space AL: watching a Brian Cox all about space video and commenting on what they have learnt AI: using props to re-enact the story 'Whatever Next' with their peers	Communication and language: Children in Reception will: *Engage in non-fiction books.* *Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.* *Use new vocabulary in different contexts.* **Built upon by: Teaching Input and Activities** AL: Expressing our own ideas when making a dinosaur story AL: showcasing newly learnt vocabulary about dinosaurs in our dinosaur story/movie AI: offer an explanation as to where the dinosaurs went in Conversation Times .
Continuous Provision	The environment will be language rich, which is underpinned with clear modelled spoken language from all adults in the setting.	The environment will be language rich, which is underpinned with clear modelled spoken language from all adults in the setting
Personal, social and Emotional Development Self-Regulation	Personal, social and Emotional Development Children in Reception will- Think about the perspectives of others. Show resilience and perseverance in the face of challenge. Know about healthy eating. Built upon by: Teaching Input and Activities AL: sharing our Easter holiday - photos from tapestry	Personal, social and Emotional Development Children in Reception will- Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Built upon by: Teaching Input and Activities AL: working closely together to create a dinosaur story; discussing, setting and working towards a goal with their peers AL: following instructions of their group when creating their dinosaur story

Managing Self Building relationships	AL: Circle Times: AL: set and work towards a goal of building a rocket ship with our peers AL: Healthy and Unhealthy foods to take to the moon	AL: Learning how to ride a bike - showing perseverance in the face of this challenge.
Continuous Provision	Opportunities for children to discuss and explore space (with suitable non-fiction books)	Opportunities for children to discuss and explore dinosaurs (with suitable non-fiction books)
Physical Development Gross Motor Skill Fine Motor Skills	Physical Development Children in Reception will- *Combine different movements with ease and fluency.* *Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.* *Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility.* Built upon by: Teaching Input and Activities AL: Healthy and Unhealthy foods to take to the moon AI: Care when building rocket	Physical Development Children in Reception will- *Combine different movements with ease and fluency.* *Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.* *Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility.* Built upon by: Teaching Input and Activities
Continuous Provision	**Fine-motor** skills opportunities for: Threading, weaving, Playdough, posting slotting, sewing, building, sorting making constructing **Gross-motor** skills opportunities for: Bikes, balls, climbing, throwing, swinging, dancing Use the twinkl dance cards for children to think of their own movements for the animals	
PE Session	Implement Get Set 4 PE: Gymnastics: Unit 1 In this unit, children will develop their basic gymnastic skills through the topic of 'animals and their habitats'. Children explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing. Learning Objectives- To copy and create shapes with your body. To be able to create shapes whilst on apparatus. To develop balancing and taking weight on different body parts. To develop jumping and landing safely. To develop rocking and rolling.	

	To copy and create short sequences by linking actions together. Assessment Criteria I am confident to try new challenges. I can combine movements, selecting actions in response to the task and apparatus. I can confidently and safely use a range of large and small apparatus. I can negotiate space safely with consideration for myself and others. I follow instructions involving several ideas or actions. I use movement skills with developing strength, balance and coordination showing increasing control and grace. I work cooperatively with others and take turns.	
Literacy Comprehension Word Reading Writing The fundamentals of English are built into the classroom setting daily by use of high quality adult interactions with children. Children are consistently questions and introduced to new vocabulary throughout the day. This is under pinned by meaningful Literacy lessons that's are explored through various ways to entice and excite the children	Literacy Children in Reception will- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense	
	Built upon by: Teaching Input and Activities AL: Reading of story/ re-telling of story 'Whatever Next' AL: writing a continuation of the story 'Whatever Next - what does happen next? AL: designing and labelling a rocket appropriately to the child's ability. *Children will begin to be encouraged to read their work back and begin to correct mistakes.* Opportunities for writing - AL: LA: a list of the items you might take to the moon. AI: HA: Writing the Whatever Next story in their own words to be read to the class. AI: Parts of a rocket labelling and what they do. AI: Planning building of a rocket - labelling parts - identifying materials to use- writing instructions of how to build the rocket.	Built upon by: Teaching Input and Activities AL: Creating a dinosaur story, thinking closely of a stories characteristic: identifying the beginning, middle and end of the story. Working as part of a group. AL: character descriptions for their dinosaur - creating a list of describing words and attributes; using these words to build sentences. *Children will begin to be encouraged to read their work back and begin to correct mistakes.* Opportunities for writing - AI: Pretend to be a movie writer- Script writing for movie making. AI: Children write simple sentences indicating what characters might say at the beginning, middle and end of the story. AI: HA add detail with information on scene setting.
Continuous Provision	Phase 4 tricky words in the writing area and different equipment to write and write upon. Phonics challenges to be set up daily. Writing area to be space themed: Space images Key words	Phase 4 tricky words in the writing area and different equipment to write and write upon. Phonics challenges to be set up daily. Writing area to be dinosaur themed: Dinosaur images Key words
English	Transcription- Handwriting, punctuation and spelling - use of phonics	Transcription- Handwriting, punctuation and spelling - use of phonics
	Composition- Story sequencing, Lists of items to take to the moon, Story Map	Composition- Story map, Story sequencing, Talk 4 Writing

	Exploratory- can you write instructions as to how to build a rocket? Can you write a list of materials you may need?	Exploratory- Can you write a simple story using five sentences about dinosaurs? Can you describe the environment that dinosaurs lived in?
	Presentational-	Presentational-
Phonics	Literacy Children in Reception will- *Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.*	
	Built upon by: Teaching Input and Activities Recap Phase 3 Phonics Begin Phase 4 – Using Phonics Bug Phase 4 – sound books sent home AL: Children to complete a weekly activity around phonics learning. AL: Learning of phase 4 tricky words	Built upon by: Teaching Input and Activities Continue to use Phonics Bug. AL: Children to complete a weekly activity around phonics learning. AL: Assessment of children's phonic attainment thus far.
Continuous Provision	Phase 2,3,4 sounds and tricky words in writing area.	Phase 2,3 4 sounds and tricky words in writing area.
Mathematics Underpinned by White Rose Maths and Number blocks Number Numerical Pattern	Mathematics Children in Reception will- *Automatically recall number bonds for numbers 0-5 and some to 10. Explore the composition of numbers to 10. Understand the 'one more than/one less than' relationship between consecutive numbers. Count beyond ten. Count objects, actions and sounds. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can*	
	Built upon by: Teaching Input and Activities AL: Children will be able to double beyond 10. AL: Children will recall their bonds to 5 and 10. AL: Children will be able to understand and talk about patterns.	Built upon by: Teaching Input and Activities White Rose Summer - AL: Children will be able to halve and share. AL: Children will be able to talk about odds and evens. AL: Children will be able to talk about length, height and distance. AL: Children will be able to talk about weight and capacity.
Continuous Provision	Well stocked and set up numeracy area with a daily intended task. Numicon and objects for doubling with hoops. Number lines and white board pens to make jumps forwards and backwards Number bond sentences to 5 and 10. Cubes, coloured objects for pattern making	Well stocked and set up numeracy area with a daily intended task. Share out food for a picnic in the home corner. Objects for halving such as Numicon Number line with one colour for odds and one for even.
Understanding the World	Understanding the World Children in Reception will: *Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live. Understand the effect of changing seasons on the natural world around them.*	

Past and Present People, Culture and Communities	Built upon by: Teaching Input and Activities AL: Research the moon and stars, demonstrate how to use no-fiction books to find out facts. AL: Exploring life as an astronaut – dried fruit 'space food' AL: Watch video footage of rockets being launched into space- history. AL: Investigate materials baby bear could use to protect him from the rain. AL: Investigate materials baby bear could use to make a rocket - what properties would we want our materials to have. How could we test materials for strength etc? AL: learning about St David's Day and its significance	Built upon by: Teaching Input and Activities AL: Research the features of different dinosaurs AL: Dinosaur facts AL: Investigate what dinosaurs need to eat/drink to survive AL: Use IPads to film their dinosaur movie, Begin to use movie maker software to edit and add features.
Continuous Provision	Space non-fiction books Materials to explore for making a rocket – investigating their strength and durability Name the planets Draw and paint different planets Make starry night pictures Recreate a role play of rocket take off and record on iPads Rocket shape pictures Play dough planets Retell the story 'Whatever Next'	Exploring when did dinosaurs live Investigate dinosaur fossils in comparison to dinosaur models Dinosaur non- fiction books Investigate dinosaur fossils Measuring dinosaur footprints Name the different dinosaurs Put the dinosaurs in size order AR dinosaur codes Digging in sand to release fossils Dinosaur fact-file Artefacts which show evidence of history Create your own dinosaur Explore the past with black and white photos, showing how things have changed Make your own survival guide
Expressive Arts and Design Creating with Materials Being Imaginative and Expressive	Expressive Arts and Design Children in Reception will- *Create collaboratively, sharing ideas, resources and skills.* *Return to and build on their previous learning, refining ideas and developing their ability to represent them.* *Explore, use and refine a variety of artistic effects to express their ideas and feelings.* Built upon by: Teaching Input and Activities AL: Making rockets with junk model materials AL: Children will be explaining the process they have used to make their rocket to the rest of the class AL: create artwork to celebrate St David's Day	Expressive Arts and Design Children in Reception will- *Return to and build on their previous learning, refining ideas and developing their ability to represent them.* *Explore, use and refine a variety of artistic effects to express their ideas and feelings.* *Create collaboratively, sharing ideas, resources and skills.* *Develop storylines in their pretend play.* Built upon by: Teaching Input and Activities AL: Make and represent their own ideas using different materials to create a dinosaur land for their dinosaur movie. AL: observationally draw dinosaurs AI: creating a dinosaur habitat/home using natural materials.

	AL: Draw and paint a picture of baby bear and owl having a picnic on the moon using and mixing appropriate colours.	
Continuous Provision	Moon and stars picture paint/pastels Space role play Space small world Building Aliens from various 2D and 3d pieces of junk modelling. Using Pritt stick and masking tape to join pieces together. Use the skills and knowledge of colour mixing to mix colours to paint their 3D models made when junk modelling. Children can use pictures of stars and planets to make their own space drawings. Opportunities to draw space underneath the tables 'looking up into space'.	Observational drawings of dinosaurs. Looking closely at features. Dinosaur foot prints. Dinosaur small world Dinosaur mask making Use the skills and knowledge of colour mixing to mix colours to paint their 3D models made when junk modelling. Draw and paint their own dinosaurs using their knowledge of dinosaurs and imaginations.
Well-Being	Well Being Day - **Our interests** Why do we have rules? Building towers Team races	AL: How can we be a good sportsman? What does that mean? AL: How can we be kind? What can we do and say that is kind? How do we feel when someone is kind to us?

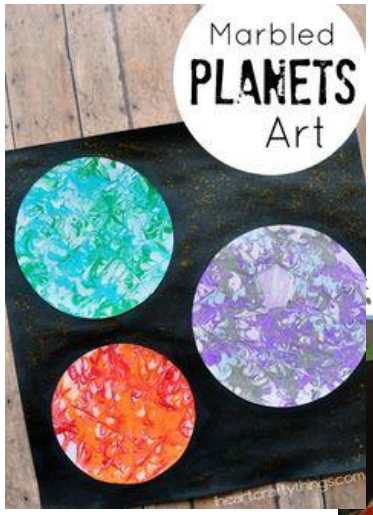
KEY AL - Adult Led

AI - Adult Initiated

AL- Adult Led

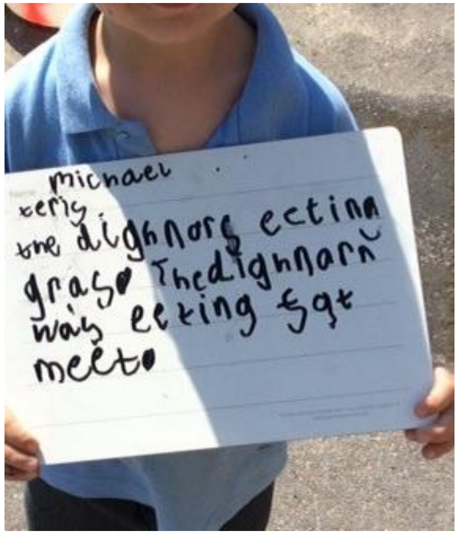
ECP - Enhanced Continuous Provision

Space


Marbled
PLANETS
Art


Moon sand! 8 cups of flour and 1 cup of baby oil. Lovely texture!
@Jessicaweeb92


space writing table
URANUS
SATURN
JUPITER
MERCURY
MARS
EARTH
ASTRONAUT
ASTEROID
SUN
MOON
STAR
METEORITE
ROCKET
ALIEN


michael


Clows
Sun
gras

Dinosaurs


A DINOSAUR
dinosaur
Dig for dinosaur