

	A Story to Remember	Once Upon a Time...	The Helpful Patrol	Amazing Adventures	Spring Has Sprung	Magnificent Mini Beasts
						
<b>Personal Social and Emotional Development</b>	<p>Children will participate in circle times to get to know their new friends.</p> <p>As a class, we will set our expectations of each other and our learning.</p>	<p>Children will begin to explore ways of being safe - talking about stranger danger.</p> <p>Children will share their experiences of Christmas time and talk about how we show gratitude.</p>	<p>Children will discuss and explore healthy and unhealthy foods. We will look at why it is important to have a balance of foods in our diets.</p>	<p>Children will discuss and explore ways in which to look after our world, and each other.</p> <p>We will all be good sportsmen and women when taking part in Sports Day.</p>	<p>Children will work as part of a group to make a pancake.</p> <p>The children will be responsible for looking after our class chicks, cleaning out the coop and feeding them.</p>	<p>We will be thinking about our move up to Year 1, talking about what we hope to enjoy and learn in Year 1.</p> <p>We will discuss how to handle mini beasts carefully so that we do not harm them.</p>
<b>Communication Language and Literacy</b>	<p>Children will complete adult led and adult initiated activities centred on <i>We're Going On A bear Hunt</i> by Michael Rosen and Helen Oxenbury. They will move on to learn the story of <i>The Gruffalo</i> and <i>Superworm</i> by Julia Donaldson.</p> <p>The children will be introduced to vocabulary associated with fiction texts.</p>	<p>Children will begin by learning the story of <i>Three Little Pigs</i> using the Talk for Writing approach wherein they will learn a performance to showcase to their parents. Children will then complete activities to the story of <i>Three Billy Goats Gruff</i>. Lastly, the children will explore the festivities of Christmas, writing and delivering their own letters, through the text of <i>The Jolly Christmas Postman</i>.</p>	<p>The children will be immersed in trying out different roles in this topic, from doctors to firefighters. They will be completing activities related to their learning and have opportunities to write for a purpose throughout; such as a doctor's note or a wanted poster.</p> <p>They will end their learning with a debating day where they will be able to say what they think the best job to do was and why.</p>	<p>Children will write their own continuation of the story 'Whatever Next'. They will design a rocket and label appropriately using their knowledge of phonics.</p> <p>Children will work as part of a group to write a script for a dinosaur movie. They will focus on a beginning, middle and end to a story.</p> <p>We will have a debating day on what is the best way to build a rocket ship.</p>	<p>The children will be writing shopping lists and instructions for making pancakes. They will then read the story of <i>Rosie the Hen</i> using the Talk for Writing approach which will then be performed to parents.</p> <p>Children will have opportunities to write their own recounts on what they have observed the chicks doing and write their own Easter cards.</p> <p>We will be joining in with World Book Day celebrations as well.</p>	<p>The children will go on a bug hunt and then write about the mini beasts that they find. We will explore the texts of <i>The Very Busy Spider</i> and <i>The Very Hungry Caterpillar</i> by Eric Carle. We will then explore the texts <i>The Snail</i> and <i>the Whale</i> and <i>What the Ladybird Heard</i> by Julia Donaldson. We will be completing activities related to these texts for our level of ability.</p>
<b>Phonics</b>	<p>We will introduce the children to Phase 2 Phonics using the Phonics Bug scheme of work.</p> <p>Parents will be asked to attend a workshop around Phase 2 Phonics.</p> <p>Phase 2 phonics books will be given out to be used at home as well as in school.</p> <p>Children will complete a weekly</p>	<p>The children will continue to learn Phase 2 Phonics using the Phonics Bug scheme of work.</p> <p>The children will use their knowledge of phonics thus far to begin to make CVC words to use within short captions.</p> <p>We will assess the children's knowledge of Phase 2 by the end</p>	<p>We will begin to learn Phase 3 Phonics using the Phonics Bug scheme of work. We will be continuing to write captions and build CVC words as well as CVCC and CCVC words.</p> <p>Parents will be asked to attend a workshop around Phase 3 Phonics.</p> <p>Phase 3 phonics books will be given out to be used at home as well as in</p>	<p>We will begin Phase 4 Phonics, focusing on Phase 4 tricky words. We will be building our capabilities in writing sentences independently.</p> <p>Children will complete a weekly activity appropriate to their ability.</p>	<p>We will continue to learn Phase 3 Phonics using the Phonics Bug scheme of work.</p> <p>We will be consolidating building CVC, CVCC and CCVC words.</p> <p>Caption Writing Books will be given out to be used at home by the end of this term.</p> <p>Children will complete a weekly</p>	<p>We will be consolidating all of knowledge on Phonics for the year. We will be continuing to build up sentences to make short paragraphs and short stories.</p> <p>We will begin to have a Big Write Session to challenge ourselves.</p> <p>Children will complete a weekly activity appropriate to their</p>

	activity appropriate to their ability.	of this term. Children will complete a weekly activity appropriate to their ability.	school. Children will complete a weekly activity appropriate to their ability.		activity appropriate to their ability.	ability.
<b>Numeracy</b>	Children will learn to read and write numbers to 10 and understand the value of these numbers.  We will explore 2D shapes.	Children will learn to read and write numbers to 15.  We will be focusing on ordering and counting numbers to 15 as well.  We will explore 3D shapes.  We will learn how to record a tally.	The children will learn to read and write numbers to 20.  We will be looking at place value using a part whole models.  We will learn to add and take away using concrete apparatus.  We will assess the children's knowledge of numbers 0-20, time and 2D/3D shapes by the end of this term.	We will be weighing using simple scales and cubes.  We will be adding and taking away using a number line.	We will be looking at weighing using cubes in scales.  We will learn the days of the weeks, seasons and months.  We will explore time to the o'clock and half past. With the introduction of our 'time keeper of the day'.  We will look a coins of money - recognising 1p, 2p, 5p and 10p. We will then use our knowledge of addition and subtraction to add and subtract sums of money.	We will be learning our numberbonds to 10.  We will look at doubling and halving.  We will learn to count in 2s, 5s and 10s.  We will revise D and 3D shapes.
<b>Understanding the World</b>	Children will get to know the school indoor and outdoor environment.  They will use the ipads to take pictures of characters from the Gruffalo.  We will consolidate their learning with a trip to Sherwood Pines to complete the Gruffalo trail.	The children will be exploring the best materials to use for building a house and a bridge - looking at the strength and endurance of the materials.  They will use ipads to video record and BeeBots to programme.  They will learn about how Christmas is celebrated across the world.  The children will also learn the story of the Nativity to perform it to their parents.	The children will have lots of opportunities to talk about the roles that play people in our community that help us. The children will be able to speak about the jobs that their parents do.  They will explore what is like in role-play being a helpful person.  We will have visits from the PCSO and the local dentist to talk about their roles.  We will use the life size skeleton to explore the human body.	The children will be learning the solar system. They will have opportunities to read non-fiction texts related to space. We will always watch documentaries about space.  Children will research facts about dinosaurs to support them in creating their dinosaur movie using the stop motion app on the Ipad.	We will be looking at the life cycle of a chicken and exploring how a chicken grows. We will discuss how we care for our class chicks and we will talk about other animals that may need our care too.  Parents will be invited to a Science Workshop to join in with their children's learning.  We will be looking at Easter traditions in the United Kingdom and in other countries. We will speak about our own experiences of Easter time too.  We will consolidate our learning with a trip to Tattershall Farm Park to explore farm animals in real life.	Children will explore our outside environment using science equipment for hunt for bugs. They will use non-fiction books to identify mini beasts.  Children will use their knowledge of mini beasts to create a fact file to share with class.
<b>Expressive Arts</b>	The children will complete various tasks linked to their learning such as designing their own bear using different mediums and making food for the Gruffalo in the mud kitchen.	The children will use their learning on The Three Little Pigs and The Three Billy Goats Gruff to complete activities to extend their learning, such as painting pictures of the pigs and making a troll from clay.	Children will design their own paw patrol character.  They will use paints to make a firework picture.  They will use the junk modelling to make different emergency vehicles.	Children will work in pairs to design and then make a rocket using the junk model materials.  Children will create a set in which to film their dinosaur movie.  Children will make observational drawings of dinosaurs.	The children will design and make a paper pancake man, they will draw and paint baby animals, they will observationally draw daffodils and they will decorate and make their own Easter cards.  The children will be expressing themselves through their PE topic of interpretive dance.	Children will design and build a mini beast habitat with a friend using the junk modelling.  They will draw a minibeast using chalk to go with their fact file.  They will use their art skills to paint a ladybird.

## Physical Development

Children will have an introduction to PE, using the balance bikes correctly and changing into their PE kit appropriate.

Children will be practising their skills of movement alongside their skills balancing, by using balancing equipment. They will also begin to explore taking part in team games in PE.

We will focus on children that are still developing their pencil grip.

During PE lessons, children will focus learning a variety of ball skills such as throwing, catching, passing and kicking.

Children will discuss fire safety, dental hygiene and health.

The children will be learning about interpretative dance. They will create their own dances individually, in pairs and in small groups week by week.

The children will discuss the importance of washing their hands before making their pancakes and after handling the chicks.

The children will be taking part in Sports Day to. They will learn to be good sportsmen and women by learning to congratulate their friends.

The children will continue to learn the importance of washing their hands when making pancakes.

Children will learn to take part in the game of rounder's. They will focus on throwing, bowling and batting skills in order to play in a match at the end of term.