

Belton Lane Community Primary School

Year 3 Autumn Term Curriculum Letter: Welcome to 3HS and 3K! For the first two weeks of the term, we are basing our work around the text 'George's Marvellous Medicine' by Roald Dahl. Your child will be given a folder in which to keep their Maths homework book, Spelling book, Reading book and diary. We are in the process of reassessing the children's reading level and we will be sending reading books home soon.



Topic: Stone Age

Literacy: We will be exploring poetry, fiction and non-fiction texts over the term. We will investigate texts such as 'Stone Age Boy' and 'Ug'. We will continue to focus on grammar, punctuation and handwriting. We are revisiting some of the Year 2 spelling rules and. We are learning the New Curriculum Year 3/4 spelling list as well as investigating spelling rules and patterns. There will be daily activities in Guided Reading including reading tasks and comprehension skills

Numeracy: We will be covering Number/Place Value, Number/Calculations—Addition/Subtraction/Multiplication/Division. We will continue to work on our multiplication tables and the quick recall of the x facts. We will have a weekly word problem/challenge session where will apply our Maths skills. We will send home a short task based on our Maths topic each week.

RE—We will be investigating the question 'What is Faith?'

Science: We will be investigating Living Things

PE: Our PE sessions are gym and REAL PE activities. We will also have Basketball sessions with Coach Smith.

Children should bring their PE kit to school every Monday and take it home every Friday. Please ensure that earrings are removed on PE days.

3K have PE on Tuesdays and Thursdays.

3HS have PE on Wednesdays and Mondays (1st half term)/Tuesdays (2nd half term).

Art and Design: In Art, we will be exploring Cave Paintings. In DT we will investigate Moving Mammoths. We will use the process of design, make and evaluate.

Computing: We will use ICT to support our work throughout the curriculum. We will focus on using software. E-safety is on-going throughout the year

Music— We will continue to learn how to play the recorder and Djembes. We will focus on rhythmical patterns, composing music and using notation.

Spelling Homework: Children are given differentiated spellings every Monday to learn at home throughout the week. These words are based on our spelling focus in class. There will be a test every Friday. The skill of knowing how to use the word in context within a sentence is as important as spelling the word correctly!

History: We will be looking at life in the Stone Age and use clues to uncover the past.

Maths Homework— Maths homework will be sent home twice a week. One piece will be focused on our topic maths and the second piece will be linked to the multiplication tables. Maths homework needs to be returned the next day as it will be marked with the children in the lesson.

Reading Homework—Your child's home/school diary should act as their reading record. It is expected that children read regularly at home each week. The expectation is that the child writes date, title, chapter or page numbers. Children can read by themselves—parents/carers do not always need to read with their child every time! Children will also have the opportunity to choose a book from the school library. This may be at a slightly higher level than their usual reading book but it is a book that could be shared together at home.