

# Continuous Provision Progression Grid

4 Aspects **The World**, **People and Communities**, **Technology**, **History**

Term	Links to Development Matters	Intent	Possible Activities in Continuous Provision	Resources	Activities from MTP to support intent of half term.	Review of area/ Other activities used to follow children's interests.
<p>Autumn 1</p> <p>A Story to Remember</p>	<p>Birth to Three Repeat actions that have an effect. Explore materials with different properties. Explore natural materials, indoors and outside. Explore and respond to different natural phenomena in their setting and on trips. Make connections between the features of their family and other families. Notice differences between people</p> <p>Three and Four Year Olds Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history. Show interest in different occupations. Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>Getting to know adults within school Knowing where different places are in school Sharing information about themselves Understanding the routines of each day Knowing some of the key places in the local area. Exploring the environment around school</p>	<p>Family photo album, showing each child and their family members. Transient art table and loose parts Mud kitchen Autumnal art activities Autumn tuff tray Making worm farms Transient art gruffalo Sensory bins for walking through different textures</p> 	<p>Photo album Stories familiar to children Natural resources such as sticks, stones, leaves. Books on worms Sensory tubs</p> 	<p>Hunt sheet for places around the school Opportunities to meet all the staff which they will be with. Small group work. Gruffalo day Autumn equinox day</p>	<p>We were unable to do trips or local walks this term due to the medical needs of one of the children.</p> <p>Children enjoyed the transient art activities but found the collaborative element tricky.</p> <p>Gruffalo day was a huge hit, the children really enjoyed this familiar story and most of them had read this at home previously.</p>

## Autumn 2 Once Upon a Time

Three and Four Year Olds  
Explore and talk about different forces they can feel.  
Talk about the differences between materials and changes they notice.  
Continue developing positive attitudes about the differences between people.  
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Using Ipads to record a performance.  
Planting seeds in different conditions.  
Painting snow and ice.  
Exploring ice.  
Exploring bonfire night.  
Exploring different materials to build houses.  
Explore the festival of Diwali  
Baking mince pies  
Understanding the story of the Nativity

Performing the children retelling the story the 3 little pigs for parents during story time.  
Puppets in reading area and tuff trays  
Freeze water with glitter and small world animals in water tray.  
Playing with ice frozen in the mud kitchen.  
Diwali art crafts  
Turkey crowns craft



Puppets  
Small world animals  
Glitter  
Books  
Baking equipment  
Bonfire  
Sparklers  
Hot chocolate

Diwali Day  
Thanksgiving day  
Bonfire night  
Jolly Christmas baking  
Making Christmas crafts.  
Walks around the local area.  
Road safety walk.

Children loved the themed days and activities.  
Sharing the things they do with their families during these special days.  
  
Walks and trips out were very successful and all children had the opportunity to attend.

## Spring 1 The Helpful Patrol

Children in Reception will  
Talk about members of their immediate family and community.  
Name and describe people who are familiar to them.  
Comment on images of familiar situations in the past.  
Compare and contrast characters from stories, including figures from the past.  
Draw information from a simple map.  
Understand that some places are special to members of their community.  
Recognise that people have different beliefs and celebrate special times in different ways.  
Recognise some similarities and differences between life in this country and life in other countries.

Learn about changing seasons  
Explore winter  
Understand people who help us in the community such as the police, firefighters, doctors, dentists and nurses.  
Understanding different cultures and special places in the community  
Share experiences they have had of those who help us  
Understand what Chinese New Year is  
Learn about Shrove Tuesday and lent  
Programming beebots to follow a map to save people.

Non-fiction texts about people who help us.  
Role play people who help us.  
Tuff trays related to specific jobs.  
Vets, baby care area, construction area to role play these jobs.  
Create a map for emergency vehicles to drive to save them.  
How has medical equipment changed over time? Show past and present tuff trays for children to explore



Paw patrol toys  
Handcuffs, note pads, dressing up costume  
Small world areas of special jobs.  
Skeleton pictures  
Role play area of vets.  
Baby role play area.  
Beebots



People who help us day  
Special visits from people in the community



All children participated in our people who help us day and they really enjoyed being dressed up.  
  
They linked the characters of paw patrol and people who help us well and this enhanced their understanding.

<p>Spring 2 Spring has Sprung</p>	<p>Children in Reception will Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Draw information from a simple map. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Learn about the lifecycle of a chicken and how a chick grows. Egg explorations and investigation. How to care for animals. Learning about our pets Learning about Springtime Holi Holi festival Learning about Easter around the world. Understanding Lent</p>	<p>Retell the Easter story Make a factfile on the lifecycle of chicks Take photographs of the lifecycles as they happen in the class. Non-fiction books about spring, Easter and Holi Holi festival. Spring time drawings Observing natural changes outside in mud kitchen.</p>	<p>Chicks/eggs for class observation Books Fresh flowers Trips to see baby animals Farmer visit? Pancake day equipment</p>	<p>Visit to Tattershall Farm Pancake day Visits from farmers Chicks in school</p>	
<p>Summer 1 Amazing Adventures</p>	<p>Children in Reception will Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live. Understand the effect of changing seasons on the natural world around them.</p>	<p>Recognise some environments that are different from the one in which they live. Describe what they see, hear and feel whilst outside. Research the moon and stars, demonstrate how to use non-fiction books to find out facts. Exploring life as an astronaut - dried fruit 'space food' Watch video footage of rockets being launched into space-history. Investigate materials baby bear could use to protect him from the rain. Investigate materials baby bear could use to make a rocket - what properties would we want our materials to have. How could we test materials for strength etc? Learning about St David's Day and its significance</p> <p>Recognise some environments that are different from the one in which they live. Describe what they see, hear and feel whilst outside. Research the features of different dinosaurs Dinosaur facts Exploring when did dinosaurs live Investigate dinosaur fossils in comparison to dinosaur models Investigate what dinosaurs need to eat/drink to survive Use iPads to film their dinosaur movie, Begin to use movie maker software to edit and add features.</p>	<p>Name the planets Draw and paint different planets Make starry night pictures Recreate a role play of rocket take off and record on iPads Rocket shape pictures Play dough planets Retell the story 'Whatever Next'</p> <p>Measuring dinosaur footprints Name the different dinosaurs Put the dinosaurs in size order AR dinosaur codes Digging in sand to release fossils Dinosaur factfile Artefacts which show evidence of history Create your own dinosaur Explore the past with black and white photos, showing how things have changed Make your own survival guide</p>	<p>Non-fiction books about space Materials to explore their properties. Pictures of different planets Coloured playdough</p> <p>Non-fiction books about dinosaurs Fossils</p>	<p>Debating day! The BIG rocket build Space Day</p> <p>EYFS Oscars</p>	

# Summer 2- Magnificent Mini beasts.

Understanding the World Past and Present ELG Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling; People Culture and Communities ELG Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. The Natural World ELG Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Going on a Bug Hunt in the mud kitchen  
 Discovering about habitats and identifying a mini beasts habitat  
 Investigate spiders and their features  
 Experience life as a spider by going through the large web  
 Investigate snails and their features  
 Investigate lady birds and their features.  
 Researching facts for our mini beast fact files  
 Investigate the life cycle of a caterpillar  
 Explore the season of Summer  
 Compare the differences in season across where you are in the world  
 Caterpillar to Ladybird experience

Use photographs of minibeasts and recreate them in the art area or loose parts area.  
 Label the different parts of the body  
 Create a minibeast home  
 Use iPads to explore homes of minibeasts and take photos  
 Non-fiction books about mini-beasts  
 Fossils of minibeasts (preservations)

Ipads  
 Photos of minibeasts  
 Junk model  
 Small construction  
 Non-fiction books

Bug hunt  
 New starter ambassadors  
 Transition into Year 1  
 End of year celebration  
 Belton House Visit  
 Art Day  
 Debating day