

Year 5/6 Cycle A	Autumn	Spring	Summer
Theme	The Workhouse	France	Splash!
Suggested Fiction	Fair's Fair: Leon Garfield Street Child: Berlie Doherty David Copperfield : Charles Dickens Oliver Twist: Retold by Pauline Francis	Les Miserables by Marcia Williams (Victor Hugo) The Invention of Hugo Cabret: Brian Selznick	The Wreck of the Zanzibar: Michael Morpurgo Journey to the River Sea- Iva Ibbotson
Suggested Poems	The Listeners- Walter de la Mare	Imagery Poetry focused on paintings/sculpture by French artists Eg TS Elliot – Preludes	The Cataract at Lodore- Robert Southey
Suggested Film	Oliver!-Lionel Bart Great Expectations (intro) A Christmas Carol	El Caminante	Rivers: Griff Rhys-Jones Cracking Contraptions: Wallace & Grommit (Explanation)
English	Narrative: Historical/ Ghost stories (2 weeks) Narrative: Poetry: Classic Poems (develop into Historical narrative) (2 weeks) Non Fiction : Biography/Autobiography/Diaries ( 5 weeks)	Poetry (1 week) Imagery (3 Weeks?) Chronological and non-chronological reports followed by report writing in Geography Narrative: El Caminante (links to art) Dialogue focus in narrative Follow with Playscripts (3 weeks)	Non-fiction: Formal/Informal Letters (5 weeks) Non-fiction: Explanation (cover in Geography) Non-fiction: Persuasion / discussion/ debates (6 weeks) Poetry: Conversations & Monologues (link to discussions) (2 weeks) Poetry: Couplets “ Cataract of Lodore” (2 weeks)
Maths	Number and place value; addition, subtraction, multiplication and division; fractions (including decimals and percentages); ratio and proportion; algebra; measurement; geometry (properties of shapes and position and direction); statistics. Include weekly problem solving investigations.		
Science	Electricity	Evolution	Properties and changes of materials Focus: Obtaining and Presenting Evidence Skills: Making Observations and Presenting Evidence.
Working scientifically			
Computing	Hyperlinked Texts Focus: presenting and communicating ideas. Skills: produce images and visual models.	Searching the Internet and E-safety Focus: refining searches Skills using AND as a search tool Multimedia Presentations Focus: Present information to a specific audience. Transitions, effects, colour schemes Skills: To link pages	Programming Focus: Control Scratch or Hour of Code
History/ Geography	Impact of Queen Victoria's Reign Focus: The changing power of monarchs. Historical enquiry Skills: Use maps and plans, photographs and other secondary sources to select and record information.	France Focus: Contrasting physical and human geography in another European Country. Skills: collecting and recording evidence.	Water & Rivers Focus: Asking geographical questions, collecting and recording evidence. Skills: Developing Fieldwork Skills
RE Lincolnshire Syllabus Unit	See 'Key Stage 2 RE Curriculum Assembly Themes'		

LAS						
Art	Portraits Focused element:: tone, space, texture Skills: Developing and Evaluating		People in Action- Alberto Giacometti Media: Drawing in pencil, pen, ink, printing, sculpture Focused element: shape and form Skills: Investigating and making		Monet: Endless Water Media: Pastels & Chalks, digital media/water colour Focused element:: colour, texture, Skills: Exploring & developing ideas	
DT	Cam Toys : A Victorian Automata Focus: Mechanisms Skills: Research & design a mechanism/create a prototype		Bread Focus: Food Skills: Making		Bridges: Disaster! Focus: Structures Skills: Evaluating the application of scientific understanding.	
PE Swimming activities and Water Safety Developing competent swimmers. (6 weeks per class)	Y6 Orienteering – Belton House Y6 Outdoor Activities - PGL Residential  Basketball	Dance or Gym  REAL PE	Dance or Gym  REAL PE	Dance or Gym  REAL PE	Dance or Gym  REAL PE	Dance or Gym  REAL PE
Music	Learn to play a brass or woodwind instrument with LMS					
PSHE & Citizenship	Children’s Rights-Human rights	Black History	Taking a Risk	Peer Pressure	Pollution: Who’s to Blame	Moving on...
Visits	Southwell Workhouse PGL Residential – Year 6		Food/Geography French Day		River Study @ Belton House	

Year 5/6 Cycle B	Autumn		Spring	Summer
Theme	Heroes & Monsters		When the Siren Wailed	Brazil
Suggested Texts  Books to be purchased	Selection of Greek Myths		Carrie's War Nina Bawden Friend or Foe Michael Morpurgo The Lion & The Unicorn Shirley Hughes The Diary of Anne Frank Rose Blance: Roberto Innocenti	Kensuke's Kingdom Michael Morpurgo Zoo- Anthony Browne The Vanishing Rainforest: Richard Platt. Rupert van Wyk The Great Kapok tree: Lynne Cherry A Midsummer Night's Dream
Suggested Poems	Pegasus- Eleanor Farjeon The Highwayman- Alfred Noyes		The Evacuee-Shirley Hughes From a Railway Carriage: Robert Louis Stephenson	Web of Life- Jane Clarke Tiger Tiger- William Blake Nonsense poetry – Edward Lear
Visual Literacy	Daedalus and Icarus- animation King Midas- animation Percy Jackson & the Lightning Thief		Carries' War; BBC Goodnight Mr. Tom: BBC An Angel for May: Melvin Burgess	Orangutan Diaries: BBC Life on Earth: Rainforest BBC Rio: 20 <sup>th</sup> Century Fox A Midsummer Night's Dream
English	Narrative: Greek Myths (6 weeks) Playscripts: Myths dialogue into playscripts (2 weeks) Non-fiction: Non chronological reports ( cover in history) Poetry: Narrative Poems ( 2 weeks)		Narrative: "Goodnight Mr Tom" (4 weeks) Non-fiction: Balanced argument/Discussion (5 weeks) Poetry: Diaries/Letters/Epitaphs (2 weeks)	Non-fiction: Non-Chronological Reports (cover in Geography) Non-fiction: Persuasion/Debate: rainforests (4 weeks) Non-fiction: Explanation (4 weeks) Poetry: Nonsense Poems (2 weeks) <i>Year 6 final term: Shakespeare</i>
Maths	Number and place value; addition, subtraction, multiplication and division; fractions (including decimals and percentages); ratio and proportion; algebra; measurement; geometry (properties of shapes and position and direction); statistics. Include weekly problem solving investigations.			
Science	Earth in Space Focus: Planning Skills: Predicting what might happen	Light Focus: Planning Skills: Asking Questions and having ideas.	Forces in Action Focus: Obtaining and Presenting Evidence Skills: 1. Using equipment and carrying out practical work safely. 2.Making observations and taking Measurements	Lining things and habitats - Living things including humans Focus: Considering Evidence and Evaluating Skills: 1. Explaining Evidence. 2. Drawing Conclusions, describing patterns and trends
Working Scientifically				
Computing	Unit: Animation Focus: Digital Media Skills: Create Storyboard and edit using either Photo Story 3 or Windows Movie Maker		E-Safety	Programming Hour of Code/ Scratch
History/ Geography	Ancient Greece: Focus: European History Skills: Chronological understanding. Results of change. Legacy. Non-Chronological Report : Athens & Sparta		Children in World War Two: Evacuation Focus: British History/Children/Evacuation Skills: Interpretation using primary and secondary sources. Empathy.	Brazil-A Developing Nation Context: Developing a Sustainable Environment Focus: Explaining different views that people hold Skills: Presenting information to a specific audience using ICT

RE Lincolnshire Syllabus Unit	See 'Key Stage 2 RE Curriculum Assembly Themes'					
Art	Mythical Creatures Media: Clay Focused element: 3D Investigating and making Skills: shape and form		Talking Textiles Media: Textiles Focused element: investigating & Making Skills: texture, colour, form.		What is Beautiful? Media: Paint Focus: Exploring and Developing Ideas Skills: texture, line, space stimuli from the natural world	
DT	Designing footwear for Ancient Greeks Focus: Designing and communicating ideas. Skills: Drawing from different views, rendering techniques		Controllable Vehicles Cars/Hovercrafts Focus: Making and Evaluating Skills: Control-Electrical		Design and make a home for an insect/animal Focus: Structures Skills: Designing & Research, meet the needs of a design specification.	
PE Swimming activities and Water Safety Developing competent swimmers. (6 weeks per class)	Y6 Orienteering – Belton House Y6 Outdoor Activities - PGL Residential REAL PE/ Basketball	Dance or Gym  REAL PE / Basketball	Dance or Gym  REAL PE	Dance or Gym  REAL PE	Dance or Gym  REAL PE	Dance or Gym  REAL PE
Music	Music Learn to play a brass or woodwind instrument with LMS					
PSHE	Building a Nation	Who decides about..?	Who Cares for..?	A just and fair society	What sort of future?	Moving on...
Visits	Partake Greek Day		Evacuation Day to Perlethorpe		Field Study at Belton House	