

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,810
How much (if any) do you intend to carry over from this total fund into 2023/24?	£520
Total amount allocated for 2022/23	£18,810
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,290

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	73%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £18,810		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue with Inspire+ membership and access the initiatives offered, with an emphasis on healthy lifestyles, participation & sports opportunities.	Bronze Young Ambassadors trained through Inspire+. Set example to other children. Help to organise PE encourage more sports opportunities for pupils and run assemblies to encourage peers to lead active, healthy lifestyles. Pupils to be offered the opportunity to lead on health initiatives in school.		£8000.00	Ambassadors ran Legacy tour assembly and assisted throughout sports day at school. Young ambassadors took on lead responsibilities.	
	Talented Athlete Programme. Part of Inspire + partnership. Training opportunities for individual TAP children after school, run by coaches at Inspire +			Individual children given the tools to further their health choices and pursue talents.	
Children are encouraged to be physically active at lunchtimes and playtimes.	Visiting ambassadors to raise the profile of physical and mental wellbeing.			Children have increased their knowledge of healthy lifestyles through ambassador videos and various challenges.	
				Continue to train Bronze ambassadors to take leadership roles	
				Individuals continue to develop skills.	
				Continue with high profile assemblies to inspire.	
				Continue next year with a	

	Playground leaders trained through Inspire+ initiate games encouraging active participation during play times.		More children are seen to be participating in active play, with leaders seen to be regularly initiating games.	selection of new leaders.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 12%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop opportunities for pupil engagement with PE and sport throughout the school. Children are inspired to participate in a high-quality PE curriculum, and take part in other physical activity.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence. Ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. Pupils requiring additional support and challenge receive it through these sessions. Rewards e.g. medals/stickers for Sports days/events. After school clubs delivered by Inspire+		Regular PE updates sent out on school parentmail. School website displaying sport premium information and expenditure. Club and competition display. More active pupils, better EHWB, less reports of bullying, incidents etc, any measure of happy children. PE notice board, photos, newsletters, social media, parent mail, Celebration Assembly Children positively participating actively in a wider range of sports.
			Sustainability and suggested next steps: Continue with updates and communication with parents via various platforms- parent mail, website etc. Update PE notice board and regular update of the house points awarded etc. Continue to update regularly. Ensure after school clubs are continued and available for all

	<p>coaches (multiskills, girls' football, Rugby, Tennis, Little Movers, Cheerleading) and Basketball by Jimmy Smith</p> <p>Playground leaders and BYAs programme used to promote PESSPA and physical activity and health to a broader variety of children. Introduce Ambassadors that visit and promote Inter-house competitions throughout the school. BYA's promoted school sport and international competitions though the sports display board.</p> <p>Sports day equipment and new PE equipment to support lessons and break times.</p> <p>Specialist assemblies by Paralympian Jonathan Broome Edwards and Sam Ruddock about their journey through Sport, their determination and resilience. Legacy challenge assembly to inspire children to try new sport</p>	£2200	<p>Inclusive for all children.</p> <p>Children taking more interest in sport in general with increased participation.</p> <p>Greater participation, higher quality sessions.</p> <p>Children given positive role models to inspire them</p>	<p>year groups.</p> <p>Continue to train playground leaders and BYAs next year.</p> <p>Continue to replenish stock of equipment ensuring there is always appropriate equipment readily available for use through periodic reviews.</p> <p>Continue with high profile assemblies to inspire.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To give children a broader curriculum by accessing CPD for various disciplines. This will increase staff confidence and knowledge and in turn will provide the children with high quality PE lessons.	CPD planner to be circulated to all staff. Access CPD through Inspire+ membership. This will increase confidence in staff members and have an impact directly on the quality of provision for each pupil.	Inspire+ membership. £ CPD time out (supply cover)	Staff better equipped with knowledge on how to deliver effective lessons.	Reduce Inspire+ coaches to allow school staff to teach PE lessons. School staff confidence audit to ascertain CPD needs.
Delivering high quality, inclusive and engaging PE lessons.	Basketball with Jimmy Smith KS2 curriculum enhancement and staff development through observing Lessons led by Nationally qualified and practising basketball coach.	£2040	High levels of enthusiasm and skill development across KS2 classes.	Continue to employ Jimmy Smith to develop skills of children in the school.
	LTA qualified tennis coaching enhancing curriculum knowledge and development.		Enthusiastic approach to developing skills.	Continue to explore similar opportunities for outside agencies to deliver sessions to improve the quality of physical education.
	Team-teach with coaches from Inspire+ to improve confidence and sustainability.		Staff teaching with increased confidence and new approaches.	Staff to draw upon knowledge gained from previous team-teaching opportunities and deliver a higher quality of PE.
	PE co-ordinators courses and conference – to improve leadership in PE.	£350	Better understanding of leadership in PE.	Continue to attend relevant courses to improve knowledge of how to develop the PE curriculum in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue links and membership with regional school games organiser (SGO) Terry Plumb.	Terry Plumb (SGO) Priory Ruskin Academy. Organises different competitions/festivals for schools to compete against each other in, throughout the year.		Inclusion for all. Opportunity for competitions for all. Attendance to clubs/festivals.	Consult SLT in order to develop and further the variety of active clubs offered in school time.
Children able to access extra-curricular activities	Staff to work with and upskill existing staff members.		Increased attendance with a greater incentive to attend school. More active pupils, better EHWP, less reports of bullying,	Continue to offer extra curricular opportunities to children in school.
Equipment to ensure children experience a range of sports in a competitive environment.	Purchase new equipment to ensure there is an adequate quantity of quality equipment for all children to be effectively involved in PE.	£4000	Inclusion for all. All children participate in Sports Day. BYAs/School council help to promote/run on the day.	Regular and timely equipment audits to ascertain needs for replenishing stock.
Continue links with outside agencies to provide sporting opportunities in sports they may not get opportunity to do otherwise e.g. Inspire+ Holiday Camps, Grantham LTA, BCC Trust	Repeat competitive sports day (intraschool). Organise/liase with outside agencies and promote clubs through newsletters, parent mail and social media.	£ included in Inspire+ membership	Inclusion for children to participate in physical activity of sports they previously may not have experienced.	Continue to arrange for a broader range of sporting opportunities.
Offer a wider range of PE opportunities.	Specialist coach delivered gymnastics sessions for certain year groups. Staff were able to team teach so they could then use this in their own lessons.		Pupils and staff able to continue sessions in PE lessons, using resources and developing ideas.	Further develop opportunities for OAA activities on the core school year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue links and membership with regional school games organizer (SGO) Terry Plumb.	Children participate in events. Awards/ certificates created for the events to encourage participation.		Newsletters/ Social media/ celebration assemblies. Children’s engagement, confidence and interest has improved.	Maintain membership with SGO. Competitions. Ensure a variety of children access events. Reinstate intraschool competitions as per previous years. Continue to run school events such as sports days, fun runs.
Take part in in competitive sport against other local schools.	Organise participation in interschool competitions. Transport to events/ competitions.	£1000 £700	Football team (2 teams) have participated in tournaments and local friendlies. Girls engagement in football has significantly improved as a result of having both a girls team and a mixed team. Basketball team (2 teams) have participated in scheduled matches. Gymnasts have participated in and won a local Grantham schools competition.	Continue to organise further matches for the next academic year, with a greater emphasis on teams for a wider range of sports.
Annual Sports day. Sports awards for BYAs- promote a love of sport in the children to take to secondary school with them.	Repeat competitive sports day (interhouse) following a similar format to last year. Rewards e.g. medals/stickers for Sports days/events.		Awards celebrate success and promote positivity. Confidence and engagement has increased.	Continue to promote PESPPA in both competitive and non-competitive formats.

Signed off by	
Head Teacher:	Jonathan Mason
Date:	20.07.2023
Subject Leader:	Alex Kightley
Date:	20.07.2023
Governor:	Matt Cooper
Date:	20.07.2023