

Year 1 Spring Term 1 Newsletter - January 2022



Dear Parent/Carer,

Welcome back to the new school term. We hope you and your family had lovely Christmas and spent lots of lovely family time with friends and loved ones. We are so excited to get started with our new half-term planned with lots of exciting learning opportunities for your child. This newsletter includes information regarding curriculum information and important reminders and dates for your diary. Our topic this half-term is **Shiver Me Timbers!** and we are so thrilled to be learning all about pirates. A knowledge organiser for our history and science topics this half term will be coming home with your child this evening. This is a great tool to support the retention of new knowledge around our topic. We hope you find it useful. We look forward to an exciting term working with you and your child.

The Year One Team.



PE



PE for both classes is on **Monday** and **Friday**. Please could you ensure your child has their **full PE kit**, including appropriate footwear, eg trainers, in school on these days. The children are getting so much more independent at getting themselves dressed for P.E. but practise makes perfect—please encourage your child at home. Perhaps set them a challenge to get dressed by themselves. Can they beat a timer? Have fun challenging yourselves!

CLOTHING

As you may have already noticed the weather has become very cold and we are having some very cold and icy days.

We continue to access the outdoor area as part of our learning and as such we would advise that all children dress appropriately for the weather. This includes a warm, water-proof coat, hat and gloves. This should ensure that every child can continue to access the outdoor area whilst staying warm. Please make sure all items are clearly labelled with your child's name.



READING AT HOME

We hope you are enjoying reading at home. Every child now has a reading book, a sound book and a 'Belton Lane Library' book. We just wanted to remind you to bring in your **reading books** on **your allocated reading day (you can check this in the front of your diary)**. This allows us to change every child's book and read their new book with them. Your '**Belton Lane Library**' book you may keep for a bit longer but we will be changing them on a **Friday afternoon** so if you wish to swap your book please ensure it is in school on that day. Enjoy it time and time again and then return to school ready to discover another gem in our library! Please continue to practise your sound books at home.

DATES FOR YOUR DIARY

Here are those all important dates for your diary:

Well-Being Day - Monday 7th February

Pirate Day - Thursday 10th February

Pirate Day - Children will need a pirate costume for this day. They will take part in a variety of pirate themed activities and maybe even find some buried treasure!

SEESAW



Seesaw still continues to be a brilliant way to share our learning with you at home. Please feel free to comment on the children's work and like it as your children will be able to see it when they log in. Please check the app regularly for info and to see what we have been up to in school. We also love to see what you have been up to at home so please feel free to upload pictures and notes about your child's achievements at home - it could be a visit to a special place, or they've learnt to ride a bike, or maybe they can tie their laces.

SPELLINGS

Spellings will continue to be sent home once a week and tested the following week on a Friday morning. It is very important that children continue to practice spellings on a regular basis to improve their spelling in their everyday writing. Children will receive 5 spellings a week to practice, which are linked with the Year One Common Exception Words. By the end of Year one (aged 6), children are expected to read and spell them correctly independently. Spellings are also often tricky words that are introduced during our daily Phonics Session. Thank you for all your support at home helping your child to learn their spellings.

What will we be learning this half term?



Please take a look below at what we will be learning in each subject area as part of our 'Shiver Me Timbers' topic.

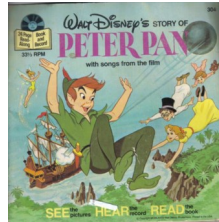
English

We begin this half term with an exciting hook lesson - a pixie needs our help...she's lost her Pixie Dust! We look at the clues, using our prediction skills to predict what the story will be. We then reveal the front cover, one part at a time

Our focus text this half term is Peter Pan. We begin by looking at adjectives to describe the characters. We then move onto using our VIPERs skills of retrieval and inference to answer questions about the story. After this we look at settings and using adjectives to describe the setting of the story. Finally we finish off by writing a retell of the story of Peter Pan using story language.

Our non-fiction element is writing a persuasive letter to encourage people to visit Neverland.

Our poetry focus is learning to recite and perform a poem about



Spring Term 1



Computing

Algorithms Unplugged:

This topic takes children away from computers to relate algorithms, decomposition and debugging to familiar contexts, such as dressing up, drawing a picture, following directions or making a sandwich while learning why their instructions need to work. They learn to 'debug' and make correct a set of instructions.

Science

Polar Adventures:

Children will plan an arctic adventure. They will plan the clothes they will need to wear following investigations into materials and discover the best material for making a pair of gloves. Children will learn about the Arctic and the Antarctic and the animals that live in these locations.

PSHE

This half term the focus of our PSHE work will focus on

Resilience - People to Turn to.

Pupils consider who they can turn to when they need help or someone to talk to, identifying the different networks of friends and families that they are a part of.

Maths

In maths your child will learn about the number system and place value. We will begin by looking at addition and subtraction using a number-line as well as how our number bonds can help us to solve other addition problems.

We will also recap 2D shapes and their properties, learning to describe and sort them in different ways. We will then move on to looking at 3D shapes and their properties and thinking about how we can sort them too.

Building upon on our work on addition we will begin to dip our toes into the world of multiplication through repeated addition. As part of our fractions work we will recap our work on half, and begin to look at how to find a quarter.

RE

This half term your child will begin to learn about the Muslim god Allah. They will find out about the Quran and why it is a special book. They will learn special stories from the book which help Muslims understand the power of Allah. They will learn how Muslims express their beliefs and important festivals such as Eid-ul-Fitr.

Children will learn about celebrations that are important to Christians including Easter.

History

Famous Sailors of the Past:

In this topic children will learn about people of historical significance to the 'pirating' world who lived beyond living memory. They will answer the following questions:

Who was Captain Blackbeard? Children will find out about the life of Captain Blackbeard, why he is such a famous pirate and what he did.

Who was Christopher Columbus? Children will learn about Christopher Columbus, sailor and explorer and his discovery of the Americas.

PE

Dance - Weather

Children will move in a controlled manner, at different speeds and directions and respond appropriately to a range of rain stimuli. Children will perform the core task to percussion or music.

Art

Printing

Children will learn about the artist Louis Wain and respond verbally and visually to his work. Children will develop skill and control when using paint, mixing and applying colours. They will use printmaking techniques, draw using geometric shapes and create patterns using Lego bricks.

Music

Superheroes

Pupils learn to identify changes in pitch and tempo and how to use these within music before composing their own superhero theme tune with instruments.