Year 1 Autumn Term 2 Newsletter - November 2021

Dear Parent/Carer,



Welcome back to the new school term. We hope you and your family had lovely half term and enjoyed lots of fun activities. We can't wait to get started with our new half-term planned with lots of exciting learning opportunities for your child. This newsletter includes information regarding curriculum information and important reminders and dates for your diary. Our topic this half-term is

Twinkle Twinkle and we are very excited to be learning about the light, dark, fireworks, and all the fun and sparkles of the festive season. A knowledge organiser for our history and science topics this half term will be coming home with your child this evening. This is great tool to support the retention of new knowledge around our topic. We hope you find it useful. We look forward to an exciting term working with you and your child.

The Year One Team

PΕ



PE for both classes is on **Monday** and Friday. Please could you ensure your child has their full PE kit, including appropriate footwear, eg trainers, in school on these days. The children are getting so much more independent at

getting themselves dressed for P.E. but practise makes perfect—please encourage your child at home. Perhaps set them a challenge to get dressed by themselves. Can they beat a timer? Have fun challenging yourselves!

DATES FOR YOUR DIARY

Hook Day—Come and take part in a morning of activities with your child to introduce our new English topic —Tuesday 9th November 9.15-10.15am.

> Christmas Performance - ????? Christmas Jumper Day - ????? Nativity Day - ??????

WELLIES

As the weather is changing we would like to ask that the children bring a pair of wellies into school to ensure that we can continue to access the outside areas even when it is wet! We only have a very limited supply of spare wellies and we will continue to use the grassy areas throughout the coming months come rain or shine so it is vital they bring them into school if they have them. We have welly storage just outside our classroom which you are more than welcome to use to keep your child's wellies in school.

SEESAW



We hope you are enjoying our SeeSaw Seesaw posts. The children (and staff!) are getting so much more proficient at using

SeeSaw and are finding it a brilliant way to share their learning with you at home. Please feel free to comment on their work and like it as your children will be able to see it when they log in. The children will become responsible for uploading their own independent learning challenges onto SeeSaw this half term so please check the app regularly to see what we have been up to.

READING AT HOME

We hope you are enjoying reading at home. Every child now has a reading book, a sound book and a 'Belton Lane Library' book. We just wanted to remind you to bring in your reading books on your allocated reading day (you can check this in the front of your diary). This allows us to change every child's book and read their new book with them. Your 'Belton Lane Library' book you may keep for a bit longer but we will be changing them on a **Friday afternoon** so if you wish to swap your book please ensure it is in school on that day. Enjoy it time and time again and then return to school ready to discover another gem in our library!

HISTORY HOMEWORK



Thank you to everyone who has already added a picture of themselves as a baby, a toddler and now onto Seesaw over half term. We have loved looking at all of your pictures—what a bunch of cuties you are! If you haven't done so already—DON'T PANIC!

Please can we ask that you ensure you upload your photos by Monday 8th November 2021. This will give us enough time to print them off for every child ready for our history lesson.

What will we be learning this half term?

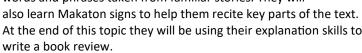
Please take a look below at what we will be learning in each subject area as part of our 'Twinkle Twinkle' topic.



English

We begin this half term by focusing on poetry. Your children will be finding out about onomatopoeia and using this in their work. They will listen to a range of bonfire night poems and create their own bonfire night poem based on our work on the senses in Science last half term.

Our focus text for this half term will be 'Funnybones'. Your children will re- tell a narrative, changing different elements using patterns from listening and reading. They will write simple sentences using patterned language, words and phrases taken from familiar stories. They will also learn Makaton signs to belo them recite key parts of



Your children will develop their non-narrative writing skills by writing instructions to make a Christmas decoration.

PΕ

The children will be moving onto our gymnastics topic and will explore the movements of 'rock and roll'. Your children will explore rocking actions showing different body shapes. They will create movement phrases linking rocking actions to rolling actions showing smooth transitions.

Design Technology

Our DT this half term will focus upon levers and sliders. Your children will develop an understanding of simple mechanisms through designing and making moving pictures. They develop their understanding of how movement can be created by investigating everyday products and making simple levers and sliders from given examples. They will then use this knowledge to create a Christmas card using levers and sliders.

Music

Children will journey into space through music, movement, chanting and the playing of tuned percussion instruments, culminating in creating a final composition piece.

Autumn Term 2



Computing - Rocket to the Moon

Keyboard skills, sequencing and debugging in a rocket project

Children learn what data is and the different ways that it can be represented, both with and without a computer before developing their understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers.

Science

Our science topic this half term will be celebrations and will focus on sound, light and food. Children will learn about everyday objects and the materials they are made from. They will learn about and compare different light sources. They will find about shadows and how they are made. Children will use their senses to make a Christingle.

PSHE

This half term the focus of our PSHE work will be 'People Around Me - Special People'. Through a variety of circle time and role play activities, your children will identify special people within their community and think about what makes them special.

Maths

In maths your child will learn about the number system and place value. We will begin with the value of each digit in those tricky teen numbers. They will continue to learn to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. They will learn to count, read and write numbers to 100 in numerals. They will learn to find one more and one less with numbers beyond 20. They will also be able to read and write numbers from 1 to 20 in numerals and words.

Your child will also begin to add and subtract one-digit and two digit numbers to 20, including zero. They will also learn to represent and use number bonds and related subtraction facts within 20.

RE

This half term your child will be continue to learn about Christianity. They will reflect on what they know about Christianity already and what it means to 'belong' to a particular faith based on their own experiences of belonging to families, schools, clubs and the local community. They will learn about bible stories and what they teach Christians as well as the celebrations that are important to Christians, including Christmas.

History

This half term your children will learn about the Gunpowder Plot, with a famous person, Guy Fawkes. Children develop their sense of chronology and consider why the Gunpowder Plot happened; its results; and the different ways it is remembered. Children will learn about similarities and differences between toys today and toys in the past. Your children will be introduced to the concepts of 'old' and 'new', and encouraged to think about the changes in their own lives and in those of their family or adults around them.