







# BELTON LANE EYFS CURRICULUM



	A Story to Remember	Once Upon a Time...	The Helpful Patrol	Spring Has Sprung	Amazing Adventures	Magnificent Mini Beasts
						
<b>Personal Social and Emotional Development</b>	<p>Children will get to know their new friends and school environment.</p> <p>Together they will begin to formulate positive attachments to adults and friendships with their peers.</p> <p>During circle times the children will learn the expectations set out in school.</p> <p>They will share family and personal experiences.</p>	<p>The children will be building on their initial attachments with adults and their peers to work together in their play. They will show an ability to follow instructions and begin to give a focused attention to others. The children will have ample opportunities to work, play and take turns with others.</p>	<p>Children will be actively encouraged to discuss and decide with their peers a range of issues in this topic related to a healthy lifestyle.</p> <p>Children will be working closely together to role play effectively.</p>	<p>The children will be responsible for looking after our chicks, from incubation to hatching - cleaning out the coop and feeding them. They will set their own rules for caring for them and explain the reasons for these rules.</p> <p>The children will work as a group and follow hygiene expectations when making, cooking and eating pancakes.</p>	<p>The children will be working together closely to create a dinosaur story and subsequent movie, paying attention to others ideas and showing an ability to follow instructions. They will show a sensitivity to their friend's ideas and offer their own ideas.</p> <p>We will be practising and learning how to ride a bike, and the children will show resilience and perseverance in the face of this challenge.</p>	<p>We will be thinking about our move up to Year 1, being confident and showing independence in our transition day. We will be talking about what we hope to enjoy and learn in Year 1.</p> <p>The children will be partaking in Sports Day practice and will show confidence, independence and solidarity to one another.</p>
<b>Communication and Language</b>	<p>Children will begin to partake in circle times and chatter times to begin to strengthen their ability to hold a conversation with their teacher and peers.</p>	<p>Children will be listening and responding to the stories they hear in our topic with relevant comments and questions.</p> <p>In chatter time, they will be given opportunities to express their ideas and feelings about their experiences of Christmas.</p>	<p>The children will be immersed in their topic through role play to try out different roles. They will have ample opportunities to offer explanations and be able to use recently introduced vocabulary.</p>	<p>All of the children will be having conversations with one another and their teacher to discuss the celebration of Easter and their experiences of it.</p>	<p>The children will have a lot of opportunities to express their ideas within their groups to create a dinosaur story and movie. They will be able to showcase their newly learnt vocabulary about dinosaurs and use words we discuss as a class to help our writing improve.</p>	<p>Children will be having discussions with their peers and teacher about their move to Year 1. They will be able to express their feelings about it and attentively listen to others feelings about it too.</p>
<b>Literacy</b>	<p>We will be exploring the stories 'We're Going On A Bear Hunt' by Michael Rosen and Helen Oxenbury, The Gruffalo and</p>	<p>The children will be focusing on traditional stories such as 'The Three Little Pigs' and 'The Three Billy Goats Gruff'. They will also</p>	<p>We will be looking at the stories 'Cops and Robbers' and 'Funny bones', both by Janet and Alan Ahlberg. We will also explore non-</p>	<p>We will be enjoying the stories 'The Runaway Pancake' and 'Rosie's Walk' by Pat Hutchins. They will then explore the Christian story of</p>	<p>Children will write their own continuation of the story 'Whatever Next' by Jill Murphy. They will design a rocket and label</p>	<p>The children will explore the texts 'The Very Hungry Caterpillar' and 'The Very Busy Spider' by Eric Carle. They will enjoy a bug hunt</p>

	<p>Superworm by Julia Donaldson.</p> <p>The Story of the Gruffalo will come to life when on a trip to Sherwood Pines.</p>	<p>enjoy the Christmas story of 'The Jolly Christmas Postman' and explore the Christian story of Christmas.</p>	<p>fiction books related to the emergency services.</p> <p>The children will have many opportunities within their role play to write for a purpose, such as a doctor's note or a wanted poster.</p>	<p>Easter.</p> <p>The children will use their learning of 'Rosie's Walk' and 'The Runaway Pancake' to explore different forms of writing.</p> <p>As part of the school, we will also join in with World Book Day celebrations.</p>	<p>appropriately using their knowledge of phonics.</p> <p>All of the children will work within a group to jointly create and write a script for their dinosaur movie.</p>	<p>and subsequently write about the mini beasts that they find. We will use non-fiction books about mini beasts to help us identify and learn about the mini beasts we find.</p> <p>We will also read the stories 'The Snail and the Whale' and 'What the Ladybird Heard' by Julia Donaldson.</p>
<p><b>Phonics</b></p> <p><i>In reception we follow the Pearson Phonics Bug programme for the children's learning in phonics. This programme is a synthetic approach to learning phonics and allows the children to interactively engage with their reading, spelling and writing.</i></p>	<p>We will introduce the children to Phase 2 Phonics using the Phonics Bug scheme of work and adult led activities.</p> <p>Parents will be asked to attend a workshop around Phase 2 Phonics.</p> <p>Phase 2 phonics books will be given out to be used at home as well as in school.</p>	<p>The children will continue to learn Phase 2 Phonics using the Phonics Bug scheme of work.</p> <p>The children will use their knowledge of phonics thus far to begin to make CVC words to use within short captions.</p> <p>Children will complete a weekly activity appropriate to their ability.</p>	<p>We will begin to learn Phase 3 Phonics using the Phonics Bug scheme of work.</p> <p>Parents will be asked to attend a workshop around Phase 3 Phonics.</p> <p>Phase 3 phonics books will be given out to be used at home as well as in school.</p> <p>Children will complete a weekly activity appropriate to their ability.</p>	<p>We will continue to learn Phase 3 Phonics using the Phonics Bug scheme of work.</p> <p>We will be consolidating building CVC, CVCC and CCVC words.</p> <p>Caption Writing Books will be given out to be used at home by the end of this term.</p> <p>Children will complete a weekly activity appropriate to their ability.</p>	<p>We will begin Phase 4 Phonics, focusing on Phase 4 tricky words. We will be building our capabilities in writing sentences independently.</p> <p>Children will complete a weekly activity appropriate to their ability.</p>	<p>We will be consolidating all of knowledge on Phonics for the year. We will be continuing to build up sentences to make short paragraphs and short stories.</p> <p>We will begin to have a Big Write Session to challenge ourselves.</p> <p>We will also begin to learn some of the Year 1 common exception words so that we are even more ready for Year 1.</p>
<p><b>Mathematics</b></p> <p><i>We will be following the White Rose Maths schemes of learning for the children's learning in Mathematics. As well as introducing numbers through 'Numberblocks' Approximately every 3 weeks the children will be immersed in a new phase of learning in mathematics; each phase has a number focus and links to measure, shape and spatial thinking.</i></p>	<p>We will be following part 1 of White Rose's Autumn scheme of learning - focusing on Phase 1 'Getting to Know You' and Phase 2 'Just Like Me!'</p>	<p>We will be following part 2 of White Rose's Autumn scheme of learning - focussing on Phase 3 'It's Me 1 2 3!' and Phase 4 'Light and Dark' and lastly consolidating some of our learning over the last two terms.</p>	<p>We will be following part 1 of White Rose's Spring scheme of learning - focusing on Phase 1 'Alive in 5! and Phase 2 'Growing 6, 7, 8'.</p>	<p>We will be following part 2 of White Rose's Spring scheme of learning - focusing on Phase 3 'Building 9 and 10' and then consolidating our learning thus far.</p>	<p>We will be following part 1 of White Rose's Summer scheme of learning - focusing on Phase 1 'to 20 and beyond' and Phase 2 'First Then Now'.</p>	<p>We will be following part 2 of White Rose's Summer scheme of learning - focusing on Phase 3 'Find my Pattern' and Phase 4 'On the Move'.</p>
<p><b>Understanding the World</b></p>	<p>Children will get to know their new indoor and outdoor school environment.</p> <p>They will begin to discuss the days of the week, months of the year, and the weather through our daily calendar.</p> <p>They will have opportunities to talk about the lives of the people around them.</p> <p>Children will complete a litter pick and learn about recycling.</p> <p>Children will learn how to care for animals when making a Worm House.</p>	<p>As part of the learning to the story of 'The Billy Goats Gruff', the children will be exploring the best materials to use for building a house and a bridge - looking at the strength and endurance of the materials.</p> <p>Children will explore Bonfire Night, Remembrance Sunday and Diwali.</p> <p>The children will also learn the story of the Nativity to perform it to their parents.</p>	<p>The children will have opportunities within this topic to talk about the roles of people around them and the different roles in society.</p> <p>We will have special visitors to school, such as our local PCSO and dentist.</p> <p>They will explore the season of Winter. The children will learn about who local scientist Isaac Newton was. Celebrating the day of his birth in January (4<sup>th</sup>). We will also explore Chinese New Year, and learn about Shrove Tuesday and Lent.</p>	<p>Within our topic we will be looking at the life cycle of a chicken and exploring how a chicken grows. We will talk about how we care for our class chicks and discuss and compare how other animals may need our care too (our pets at home).</p> <p>The children will also explore the season of Spring. They will learn about the Hindu Holi Festival, discussing as a class the similarities and differences between Holi and the Christian celebration of Easter.</p>	<p>The children will be learning about the solar system. They will have opportunities to be read and read non-fiction texts related to space.</p> <p>The children will also learn about dinosaurs; researching facts about them through non-fiction books. They will then use this knowledge to create their own dinosaur themed movie using a stop-motion app on an iPad.</p> <p>They will learn about the significance of St David's Day and discuss why it is an important day to remember.</p>	<p>As part of learning to this topic, the children will explore our outdoor environment to hunt for insects. They will discuss and describe their findings to their peers. We will use non-fiction books to identify and learn the characteristics and classifications of mini-beasts.</p> <p>The children will compare the season of Summer against the seasons of Autumn, Winter and Spring.</p> <p>We will also look at the differences in seasons for where you are in the world.</p>

<p><i>Expressive Arts</i></p>	<p>The children will begin to explore a range of expressive arts throughout the continuous provision including outdoor instruments, the mud kitchen and exploring the art areas.</p> <p>The children will also begin art lessons wherein they will explore a variety of art materials, tools and techniques to create.</p>	<p>The children will use their learning on <i>The Three Little Pigs</i> and <i>The Three Billy Goats Gruff</i> to complete activities to extend their learning, such as painting pictures of the pigs (experimenting with colour and design) and making a troll from clay (later sharing and explaining the process they have used to create it)</p> <p>They will be learning and performing Christmas songs for their nativity and other well-known Christmas songs/carols.</p>	<p>The children will design their own Paw Patrol character, use junk model materials to create an emergency vehicle, create their own Chinese New Year lanterns and work as a class to make a Chinese dragon.</p>	<p>Children will design and make a paper pancake man, they will draw and paint baby animals, including our class chicks, and observationally draw daffodils.</p> <p>They will create their own artwork inspired by the festival of Holi and create their own Easter decorations and cards/</p>	<p>The children will work with a partner to design and make a rocket using junk model materials, later explaining the process they have used to the class.</p> <p>In small groups, they will create a set in which to film their dinosaur movie.</p> <p>In art, children will observationally draw dinosaurs.</p> <p>They will create art to celebrate St David's Day.</p>	<p>Children will design and build a mini beast habitat, thinking closely about materials, colour and design.</p> <p>They will draw a mini beast using chalk to go with their fact file.</p> <p>In art they will paint, draw and create a series of different mini beasts. different</p>
<p><i>Physical Development</i></p>	<p>Children will have an introduction to PE, learning how to negotiate space in a variety of ways. They will also begin to learn how to efficiently move and catch a ball.</p> <p>They will be able to use the balance bikes during their free flow, learning how to manoeuvre the bike safely.</p> <p>The children will be learning how to correctly hold a pencil through phonics lessons and handwriting practices.</p>	<p>The children will begin to follow our CAMBS PE units, starting with our Parade Dance Unit. They will learn how to march, compose a dance with and without music, and then perform their task to their peers.</p> <p>Also, they will be able to practise their use of cutlery through daily lunchtimes.</p>	<p>Children will be following the CAMBS PE Fun Gym Shapes Gymnastics Unit. They will learn a variety of gymnastic shapes to then create their own shapes and finally link these shapes together.</p> <p>All of the children will have opportunities to explore their skills learnt thus far in PE through their continuous provision, being able to demonstrate their strength, balance and coordination when playing.</p>	<p>Children will be following the CAMBS PE Toys Dance Unit. They will learn different movements and how to control them, practise mirroring movements and lastly perform a task to music.</p> <p>They will be perfecting their pencil grip in handwriting sessions, using the tripod grip.</p>	<p>Children will be following the CAMBS PE Games Fundamentals Unit 1. They will be learning how to move at speed and practising their ball skills.</p> <p>The children will also be learning and practising all of the races and events in preparation for our School Sports Day.</p>	<p>Children will be following the CAMBS PE Games Fundamentals Unit 2. They will be the art of running and direction, then catching and direction, practising balancing, and lastly putting all of these together.</p> <p>Children will also learn to take part in the game of rounder's. They will focus on throwing, bowling and batting skills in order to play in a match with one another.</p>