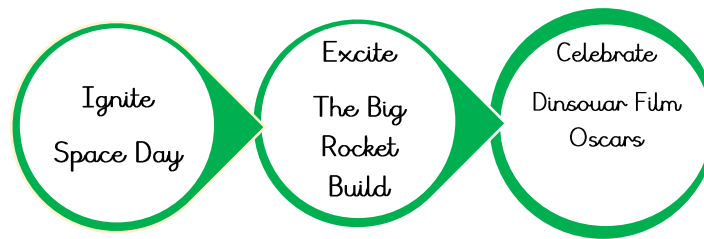




Amazing Adventures!

Through this topic of Amazing Adventures, we will take our children on a journey through space and the times the dinosaurs lived developing their scientific, historical and technological knowledge. Our children will have the opportunity to see rockets launching into space, use maths to plan, design and build their own rockets, experience and imagine living amongst dinosaurs and build sets on which to stage their retelling of a dinosaur. Our children will do all this using the new topic related vocabulary that they are exposed to from the outset and hear and develop their speaking and listening skills daily. Their rich learning experiences and exposure to a wide range of topic vocabulary will inspire and enhance their writing and purposeful writing opportunities will give our children reason to practice and consolidate the skills they learn during our high quality phonics lessons.



EYFS
Summer
1

Theme	Space Adventures	Prehistoric Dinosaur Adventures
Possible Learning Challenges	Can you build a rocket? Can you make space food? Can you pretend to be an astronaut? Can you write a space story? What questions would you ask to an astronaut? Can you draw the solar system/rocket? Can you write a list of food you would take to the moon?	Can you draw a dinosaur? Can you make a dinosaur's house? Can you write some facts about a dinosaur? Can you design your own dinosaur? Can you make the dinosaurs something to drink? Can you build a trap for the dinosaur? Can you find the dinosaur fossils?
Texts	Whatever Next	Harry and the Dinosaurs
Poems/songs	5 Little Men in a Flying Saucer/ Twinkle Twinkle Little Star	10 Little Dinosaurs
Moving images	Star Wars Luna (Pixar short film) Buzz Light Year	Land Before Time Jurassic Park The Good Dinosaur
Topic Word Bank	Galaxy, Solar system, Moon, Stars, Astronaut, Space, Launch, Materials, Spacesuit, Earth	Fossil, Prehistoric, Tyrannous Rex, Pterodactyl, Extinct, Herbivore, Carnivore, Script, Character, Setting

Role Play Areas	Space Centre		Dinosaur Jungle	
Events	Space day The BIG rocket build Debating Day: What's the best way to build a rocket ship		Dinosaur Movies: The EYFS Oscars	
Personal, Social and Emotional Development	Teaching Input and Activities AL: sharing our Easter holiday - photos from tapestry AL: Circle Times: AL: set and work towards a goal of building a rocket ship with our peers	Continuous Provision Opportunities for children to discuss and explore space (with suitable non-fiction books)	Teaching Input and Activities AL: working closely together to create a dinosaur story; discussing, setting and working towards a goal with their peers AL: following instructions of their group when creating their dinosaur story AL: Learning how to ride a bike - showing perseverance in the face of this challenge.	Continuous Provision Opportunities for children to discuss and explore dinosaurs (with suitable non-fiction books)
Communication and Language	Teaching Input and Activities AL: Children will discuss topics during chatter times by sharing non-fiction books about space AL: discussing what it is like in space AL: watching a Brian Cox all about space video and commenting on what they have learnt AI: using props to re-enact the story 'Whatever Next' with their peers	Continuous Provision The environment will be language rich, which is underpinned with clear modelled spoken language from all adults in the setting.	Teaching Input and Activities AL: Expressing our own ideas when making a dinosaur story AL: showcasing newly learnt vocabulary about dinosaurs in our dinosaur story/movie AI: offer an explanation as to where the dinosaurs went in Conversation Times	Continuous Provision The environment will be language rich, which is underpinned with clear modelled spoken language from all adults in the setting.
Literacy	Teaching Input and Activities AL: Reading of story/ re-telling of story 'Whatever Next' AL: writing a continuation of the story 'Whatever Next - what does happen next? AL: designing and labelling a rocket appropriately to the child's ability. Opportunities for writing - AL: LA: a list of the items you might take to the moon. AI: HA: Writing the Whatever Next story in their own words to be read to the class. AI: Parts of a rocket labelling AI: Planning building of a rocket - labelling parts - identifying materials to use.	Continuous Provision Phase 4 tricky words in the writing area and different equipment to write and write upon. Phonics challenges to be set up daily. Writing area to be space themed: Space images Key words	Teaching Input and Activities AL: Creating a dinosaur story, thinking closely of a stories characteristic: identifying the beginning, middle and end of the story. AL: character descriptions for their dinosaur - creating a list of describing words and attributes Opportunities for writing - AI: Script writing for movie making. AI: Children write simple sentences indicating what characters might say at the beginning, middle and end of the story. AI: HA add detail with information on scene setting.	Continuous Provision Phase 4 tricky words in the writing area and different equipment to write and write upon. Phonics challenges to be set up daily. Writing area to be dinosaur themed: Dinosaur images Key words

Phonics	<p>Teaching Input and Activities</p> <p>Recap Phase 3 Phonics</p> <p>Begin Phase 4 - Using Phonics Bug</p> <p>Phase 4 - sound books sent home</p> <p>AL: Children to complete a weekly activity around phonics learning.</p> <p>AL: Learning of phase 4 tricky words</p>	<p>Continuous Provision</p> <p>Phase 2,3,4 sounds and tricky words in writing area.</p>	<p>Teaching Input and Activities</p> <p>Continue to use Phonics Bug.</p> <p>AL: Children to complete a weekly activity around phonics learning.</p> <p>AL: Assessment of children's phonic attainment thus far</p>	<p>Phase 2,3 4 sounds and tricky words in writing area.</p>
Mathematics Underpinned by White Rose Maths and Numberblocks	<p>Teaching Input and Activities</p> <p>White Rose Phase 1 'to 20 and beyond'</p> <p>AL: building numbers beyond 10</p> <p>AL: counting patterns beyond 10</p> <p>AL: exploring spatial reasoning</p> <p>AL: matching, rotating and manipulating shapes</p> <p>AL: counting in 5s</p>	<p>Continuous Provision</p> <p>Well stocked and set up numeracy area with a daily intended task.</p>	<p>Teaching Input and Activities</p> <p>White Rose Phase 2 'First Then Now'</p> <p>AL: adding more and taking away</p> <p>AL: continue to enhance spatial reasoning</p> <p>AL: compose and decompose a shape</p> <p>AL: counting in 10s</p>	<p>Continuous Provision</p> <p>Well stocked and set up numeracy area with a daily intended task.</p>
Understanding the World	<p>Teaching Input and Activities</p> <p>AL: Research the moon and stars, demonstrate how to use non-fiction books to find out facts.</p> <p>AL: Exploring life as an astronaut - dried fruit 'space food'</p> <p>AL: Watch video footage of rockets being launched into space- history.</p> <p>AL: Investigate materials baby bear could use to protect him from the rain.</p> <p>AL: Investigate materials baby bear could use to make a rocket - what properties would we want our materials to have. How could we test materials for strength etc?</p> <p>AL: learning about St David's Day and its significance</p>	<p>Continuous Provision</p> <p>Space non-fiction books</p> <p>Materials to explore for making a rocket - investigating their strength and durability</p>	<p>Teaching Input and Activities</p> <p>AL: Research the features of different dinosaurs</p> <p>AL: Dinosaur facts</p> <p>ECP: Exploring when did dinosaurs live</p> <p>ECP: Investigate dinosaur fossils in comparison to dinosaur models</p> <p>AL: Investigate what dinosaurs need to eat/drink to survive</p> <p>AL: Use iPads to film their dinosaur movie, Begin to use movie maker software to edit and add features.</p>	<p>Continuous Provision</p> <p>Dinosaur non-fiction books</p> <p>Investigate dinosaur fossils</p>
Expressive Arts and Design	<p>Teaching Input and Activities</p> <p>AL: Designing and making rockets with junk model materials</p> <p>AL: Children will be explaining the process they have used to make their rocket to the rest of the class</p> <p>AL: create artwork to celebrate St David's Day</p>	<p>Continuous Provision</p> <p>Moon and stars picture</p> <p>paint/pastels</p> <p>Space role play</p> <p>Space small world</p>	<p>Teaching Input and Activities</p> <p>AL: Designing, make and represent their own ideas using different materials to create a dinosaur land for their dinosaur movie.</p> <p>AL: observationally draw dinosaurs</p> <p>AI: creating a dinosaur habitat/home using natural materials</p>	<p>Continuous Provision</p> <p>Observational drawings of dinosaurs. Looking closely at features.</p> <p>Dinosaur foot prints.</p> <p>Dinosaur small world</p> <p>Dinosaur mask making</p>
Physical Development Health and Self-care	<p>Teaching Input and Activities</p> <p>AL: CAMBS PE Scheme Games Fundamentals Unit 1</p> <p>AL: Healthy and Unhealthy foods to take to the moon</p> <p>AI: Care when building rocket</p>	<p>Continuous Provision</p> <p>Fine-motor skills opportunities for: Threading, weaving,</p>	<p>Teaching Input and Activities</p> <p>AL: CAMBS PE Scheme Games Fundamentals Unit 1</p> <p>ECP: Handle tools, objects and construction materials safely & with care .</p>	<p>Continuous Provision</p> <p>Fine-motor skills opportunities for: Threading, weaving,</p>

		<p>Playdough, posting slotting, sewing, building, sorting making constructing</p> <p>Gross-motor skills opportunities for: Bikes, balls, climbing, throwing, swinging, dancing</p>		<p>Playdough, posting slotting, sewing, building, sorting making constructing</p> <p>Gross-motor skills opportunities for: Bikes, balls, climbing, throwing, swinging, dancing</p>
Well-Being	AL: What can we do to look after our world and each other?		AL: How can we be a good sportsman? What does that mean? AL: How can we be kind? What can we do and say that is kind? How do we feel when someone is kind to us?	
EYFS: New EYFS Curriculum	<p>Communication and Language - Speaking</p> <p>Extends vocabulary related to topic and space travel</p> <p>Communication and Language - Listening, Attention and Understanding</p> <p>Children respond to what they hear about space with relevant comments and questions in relation to space exploration and discovery.</p> <p>Literacy - Writing</p> <p>Children write simple phrases to retell the story 'Whatever Next'</p> <p>Literacy - Comprehension</p> <p>Children will be able to use topic words related to space to demonstrate their knowledge during conversation times and within their play.</p> <p>Mathematics - Number</p> <p>Children will</p> <p>Understanding the World - The Natural World</p> <p>Children can talk about some of the things they have observed regarding rockets and space travel, our world and other planets. They talk about why things happen and how things work.</p> <p>Understanding the World - Past and Present</p> <p>Children will learn about St David's Day and its significance.</p> <p>Being Imaginative</p> <p>Children use what they have learnt about media and materials in original ways when making their rockets, thinking about uses and purposes.</p> <p>Expressive Arts and Design - Creating with Materials</p> <p>Children construct their rockets with a purpose in mind, using a variety of materials, tools and techniques.</p>		<p>Personal, Social and Emotional Development - Self-Regulation</p> <p>Children choose the resources they need for their chosen dinosaur land. They can say when they do or don't need help.</p> <p>Communication and Language - Speaking</p> <p>Develop own narratives and explanations by connecting ideas and events when creating their script.</p> <p>Literacy - Writing</p> <p>Children will write a dinosaur story using conjunctions and describing words.</p> <p>Literacy - Word Reading</p> <p>Children will read aloud simple sentences as part of their dinosaur stories.</p> <p>Mathematics - Number</p> <p>Subtract two single-digit numbers and count back to find the answer. Children solve problems involving doubling.</p> <p>Understanding the World - The Natural World</p> <p>Children talk about the features of their own immediate environment and how environments might vary from one another. Children look closely at similarities, differences and change in our world today and the time of the dinosaurs.</p> <p>Expressive Arts and Design - Being Imaginative and Expressive</p> <p>Children manipulate materials to achieve a planned effect for their dinosaur world.</p> <p>Exploring and using media and materials</p> <p>Selects tools and techniques needed to assemble a dinosaur world.</p> <p>Physical Development - Gross Motor Skills</p> <p>Children show good control and co-ordination in their game practices.</p>	

KEY AL - Adult Led

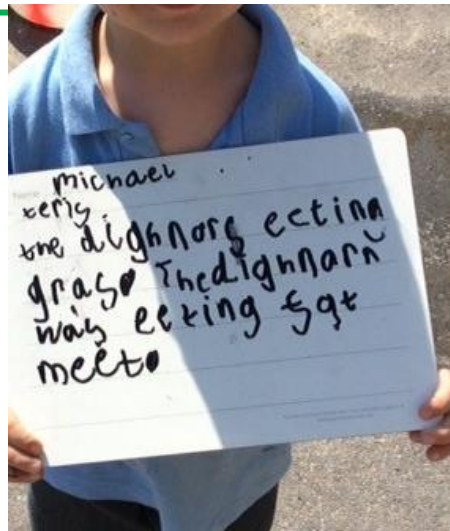
AI - Adult Initiated

AL- Adult Led



Space





Dinosaurs

