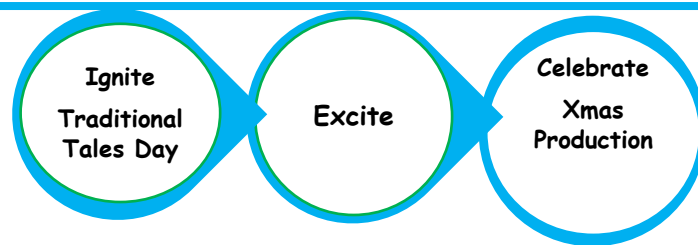




EYFS
Autumn
n 2

Once upon a time...

Through the top of 'Once Upon a Time' the children will have opportunities to explore a variety of traditional tales and traditional nursery rhymes focusing on 'The Three Little Pigs', 'Three Billy Goats Gruff' and 'The Jolly Christmas Postman'. We will be finding out about different materials to make houses and bridges and what kind of homes other people around the world live in. We will be using the Beebots to programme different routes over bridges and to different houses. Before Christmas, we will all be taking part in the Christmas production; learning lines and songs to perform to the parents. The new topic vocabulary will enhance our speaking and understanding of the topics. We will consolidating Phase 2 phonics by beginning to build simple words and captions around pictures.



| Theme | I'll Huff and I'll Puff | Beware of the Troll | It's the Most Wonderful Time of the Year! |
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| Possible Learning Challenges | <p>Can you build a house for the three little pigs?</p> <p>Can you draw a map of the three pigs houses?</p> <p>Can you draw the big bad wolf?</p> <p>Can you write the cvc words from the story?</p> <p>Can you spot Phase 2 tricky words in the story?</p> | <p>Can you build a bridge for the goats to safely cross over?</p> <p>Can you find the troll?</p> <p>Can you plan and build a trap for the troll?</p> <p>Can you write a list of clues the troll left behind?</p> <p>Can you draw a picture of what you think the troll looks like?</p> | <p>Can you build a bike for the Jolly Postman?</p> <p>Can you write a letter to Santa?</p> <p>Can you design a stamp for a letter?</p> <p>Can you design a snowman?</p> <p>Can you design and make a new toy for Christmas?</p> |
| Texts | The Three Little Pigs | The Three Billy Goats Gruff | The Jolly Christmas Postman |
| Poems/songs | Jack and Jill went up the hill, The Grub Old Duke of York, Row Row Row Your Boat, Hey Diddle Diddle | Baa Baa Black sheep, Two Little Dicky Birds, A Sailor went to Sea | Jingle Bells, Rudolph the Red Nosed Reindeer, Frosty the Snowman, Band Aid Nativity Songs, |

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| Moving images | Babe | | Trolls | | Arthur Christmas Buddy the Elf Muppets Christmas Carol Frozen | |
| Topic Word Bank | Plan, Design, concrete, straw, hog, traditional, tale, huff and puff, Grimes Brothers, construction | | Bridge, troll, trip trapping, suspension bridge, wanted poster, villain, sequence, repeating, clues, suspicious | | Nativity, Jesus, manger, stamp, Postman, St Nicolas, thankful, sleigh, stocking, shepherd, Frankincense, Myrrh | |
| Role Play Areas | Home corner- House of the Three Pigs | | Construction/building role play | | Elf Workshop | |
| Events | Traditional Tales day | | Troll Destroying the Classroom | | Nativity | |
| Personal, Social and Emotional Development | Teaching Input and Activities | Continuous Provision | Teaching Input and Activities | Continuous Provision | Teaching Input and Activities | Continuous Provision |
| | AI: Working together to build house for the Three Little Pigs | Opportunities to build together, sharing resources and collaborating. | AI: Working together to tidy the mess the troll has made. | Challenges to sort different objects with friends. | AI: Discussions in small groups about experience of Christmas AI: Discussions about different ways to show gratitude. AI: What have you got to be thankful for? | Opportunities to write thank you cards. |
| Communication and Language | Teaching Input and Activities | Continuous Provision | Teaching Input and Activities | Continuous Provision | Teaching Input and Activities | Continuous Provision |
| | AI: Listening and responding to the story of The Three Little Pigs with ideas AI: Discuss how to best build a house for the Three Little Pigs. AI: TFW Three Little Pigs | Puppets of The Three Little Pigs to retell story | AI: Listening to the story of The Three Billy Goats Gruff. AI: Discuss alternative endings to the story of The Three Billy Goats Gruff. | Puppets of the Three Billy Goats Gruff to retell story | AI: Listen to the story of the Jolly Postman AI: Talk about who you might send a letter to and who you might receive a letter from. | Puppets of the story of the Jolly Postman for children to use to retell the story. |

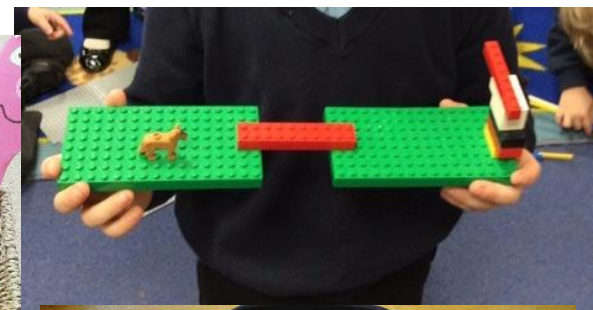
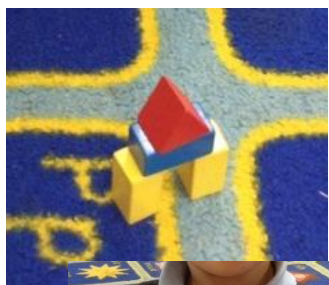
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| Literacy | <p>Teaching Input and Activities</p> <p>AL: Label different parts of a pig. AI- Label different parts of a house. AI- Design a house to build in the large construction.</p> <p>Purposeful writing opportunity- AL: Learn Three Little Pigs Story in Talk For Writing style to perform for Parents- children to re-write the story for a class book. AI: List writing for best materials to build a house.</p> | <p>Continuous Provision</p> <p>Writing area: Three Little Pigs word maps, pictures of pigs, pictures of wolves.</p> | <p>Teaching Input and Activities</p> <p>AI: Designing a bridge for the goats to cross. AI- Draw a picture for what happens next to the goats.</p> <p>Purposeful writing opportunity: AL: Writing clue for finding the troll that destroyed the classroom. AL: Make a wanted poster to find the troll to put around the school. AI: Designing a troll a troll to make out of clay.</p> | <p>Continuous Provision</p> <p>Writing area: Wanted poster templates Three Billy Goats Gruff Template.</p> | <p>Teaching Input and Activities</p> <p>Purposeful writing opportunity: AI- List of things we would like for Christmas</p> <p>AL- Writing a letter to Santa to deliver at the post office. AL- Nativity practice AL- Writing invitations for parents to come to Nativity.</p> | <p>Continuous Provision</p> <p>Writing area: Christmas cards Card writing prompts Christmas word mate</p> |
| Phonics | <p>Phase 2</p> <p>AL: CVC words building Learning of phase 2 tricky words.</p> | <p>Phase 2 sounds and tricky words in writing area.</p> | <p>Phase 2</p> <p>AL: CVC words building Learning of phase 2 tricky words.</p> | <p>Phase 2 sounds and tricky words in writing area.</p> | <p>Phase 2</p> <p>AL: Caption writing Assessment- Phase 2 phonics and tricky words</p> | <p>Phase 2 sounds and tricky words in writing area.</p> |
| Mathematics Underpinned by White Rose Maths and Numberblocks | <p>White Rose Maths Autumn Part 2 Phase 3 It's Me 1,2, 3</p> <p>AL: Learning the composition of 1,2 and 3. AL: Exploring circles and triangles using positional language and following instruction.</p> | <p>Well stocked and set up numeracy area with a daily intended task.</p> | <p>White Rose Maths Autumn Part 2 Phase 4</p> <p>AL: Representing numbers to 5. AL: Finding one more or one less than a given number to 5. AL: Exploring shapes with 4 sides.</p> | <p>Well stocked and set up numeracy area with a daily intended task.</p> | <p>AL: Learning numberbonds to 5. AL: Verbally counting to 10. AL: Writing numbers to 10.</p> | <p>Well stocked and set up numeracy area with a daily intended task.</p> |
| Understanding the World | <p>AL: Exploring different houses and different materials used to build housing.</p> | <p>Non-fiction books about building/ different types of houses.</p> | <p>AI: Programme BeeBots to go over a bridge. AL: Use Ipads to video children performing Three Billy Goats Gruff performances.</p> | <p>Dinosaur non-fiction books Investigate dinosaur fossils</p> | <p>AL: Baking mince pies- understanding how a oven works. AI: Programming BeeBots to get to where the Jolly</p> | <p>Christmas trees Christmas cards Pretend presents Nativity costumes.</p> |

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| Expressive Arts and Design - | <p>AI: Use paint on Ipad to design a house for the Three Little Pigs. AL: Explore what kind of people look after pigs (pre-learning for farm topic). ECP: Using the mud kitchen hunting for different seeds etc. AL: Explore the festival of Diwali</p> | | <p>AL: Planting grass seeds in various conditions to grow. ECP: Children to observe growing grass. AL: Explore Bonfire night</p> | | <p>Postman needs to post his letters. AL: Exploring Christmas around the world. Exploring Hannukah AL: The Story of the Nativity. ECP: Characters from the Nativity to use in small world.</p> | |
| | <p>AI: Designing and making house out of large construction/Lego/Duplo etc. AI: Painting pictures of pigs/ wolves. AI: Retelling the story of The Three Little Pigs using puppets. AL: Labelling the different parts of a pig/wolf with initial sounds. ECP: Colouring of pigs and wolves in correct colours.</p> | <p>Pig pictures Wolves pictures Design sheets for building</p> | <p>AI: Drawing of the troll, what do you think he looks like? AI: Build a troll using the junk modelling. AL: Trollify yourself. ECP: Googly eyes etc in playdough area to make trolls.</p> | <p>Troll pictures Goat pictures Different drawing implements for drawing.</p> | <p>AL: Making Christmas decorating. AL: Map drawing for the Jolly Christmas Postman. AI: Designing a snowman ECP: Making snowmen out of white playdough. AL: Snowy landscape painting/collage</p> | <p>Christmas cards Wrapping paper Resources for card making.</p> |
| Physical Development Health and Self-care | <p>AL: Moving and balancing. AL: Focus on pencil grip for handwriting. ECP: Using knives and forks appropriately to eat lunch.</p> | <p>Fine-motor skills opportunities for: Threading, weaving, Playdough, posting slotting, sewing, building, sorting making constructing</p> <p>Gross-motor skills opportunities for: Bikes, balls, climbing, throwing, swinging, dancing</p> | <p>AL: Movement/exploration and team games. AL: Focus on pencil grip for handwriting. ECP: Using knives and forks appropriately to eat lunch.</p> | <p>Fine-motor skills opportunities for: Threading, weaving, Playdough, posting slotting, sewing, building, sorting making constructing</p> <p>Gross-motor skills opportunities for: Bikes, balls, climbing, throwing, swinging, dancing</p> | <p>AL: Movement and co-ordination. AL: Focus on pencil grip for handwriting. ECP: Wrapping presents using scissor control and sellotape.</p> | <p>Fine-motor skills opportunities for: Threading, weaving, Playdough, posting slotting, sewing, building, sorting making constructing</p> <p>Gross-motor skills opportunities for: Bikes, balls, climbing, throwing, swinging, dancing</p> |

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| Well- Being | AL: Exploring stranger danger. | AL: What animals are dangerous to us? What can we do to keep ourselves safe? | AL: Being thankful. How can we show we are grateful for the gifts we receive? |
| <p>EYFS: New EYFS Curriculum.</p> <p>Continuous provision provides breadth across the whole of the new EYFS Curriculum.</p> | <p>Personal, Social and Emotional Development- Building Relationships</p> <p>Initiates conversations, attends to and takes account of what others say.</p> <p>Personal, Social and Emotional Development - Managing Self</p> <p>Shows understanding of how to transport and store equipment safely when setting up for PE.</p> <p>Communication and Language- Speaking</p> <p>Children use language to imagine and recreate roles and experiences in play situations in the home corner.</p> <p>Communication and Language- Listening and attention</p> <p>Children have two-channelled attention - can listen and do for short span when making their houses.</p> <p>Physical Development- Gross Motor Skills</p> <p>Children travel with confidence and skill around, under, over and through balancing and climbing equipment.</p> <p>Children can jump off an object and lands appropriately.</p> <p>Literacy- Writing</p> <p>Children write words and simple sentences that can be read by themselves and others.</p> <p>Literacy- Comprehension</p> <p>Demonstrate understanding when talking to others about what they have read when retelling the story of The Three Little Pigs.</p> <p>Mathematics- Numbers</p> <p>Counts up to three or four objects by saying one number name for each item.</p> <p>Understanding the World- People, Culture and Communities</p> <p>Children look closely at similarities, differences, patterns and change when building and using different materials for houses</p> <p>Expressive Arts and Design- Creating with Materials</p> | <p>Personal, Social and Emotional Development- Building Relationships</p> <p>Children explain their own knowledge and understanding, and asks appropriate questions of others about the Troll that destroyed the classroom.</p> <p>Communication and Language- Speaking</p> <p>Children use talk to organise, sequence and clarify thinking, ideas, feelings and events when talking about the Troll that destroyed the classroom.</p> <p>Physical Development- Gross Motor Skills</p> <p>Children experiments with different ways of moving.</p> <p>Literacy- Writing</p> <p>Children begin to write their own ideas in sentences and recognise full stops and capital letters when writing</p> <p>Literacy- Comprehension</p> <p>Use vocabulary and forms of speech that increasingly influenced by their experiences of books when talking about the Troll that visited their classroom.</p> <p>Mathematics- Numbers</p> <p>Recognises numerals 1 to 5.</p> <p>Expressive Arts and Design- Creating with Materials</p> <p>Uses simple tools and techniques competently and appropriately when drawing what they think the troll looks like.</p> <p>Expressive Arts and Design- Being Imaginative</p> <p>Children choose particular colours to use for a purpose when turning themselves into a troll.</p> | <p>Personal, Social and Emotional Development - Managing Self</p> <p>Children are confident to speak to others about own needs, wants, interests and opinions about their own Christmas experiences.</p> <p>Communication and Language- Speaking</p> <p>Links statements and sticks to a main theme or intention when talking about what we do at Christmas time.</p> <p>Physical Development- Fine Motor</p> <p>Children begin to form recognisable letters. Children use a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</p> <p>Literacy- Writing</p> <p>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence when writing a list to Santa</p> <p>Literacy- Word Reading</p> <p>Hears and says the initial sound in words when rereading their list to Santa.</p> <p>Mathematics- Numbers</p> <p>Selects the correct numeral to represent 1 to 5, then 1 to 10 objects in recording tallies.</p> <p>Understanding the World- Past and Present</p> <p>Children enjoy speaking about joining in with family customs and routines at Christmas time</p> <p>Understanding the World- People, Culture and Communities</p> <p>Children look closely at similarities, differences and change in our world today and the time of Jesus.</p> <p>Expressive Arts and Design- Creating with Materials</p> <p>Selects tools and techniques needed to shape, assemble and join materials they are using when making Christmas decorations.</p> |

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| | <p>Children construct with a purpose in mind, using a variety of resources when building their houses for the Three Little Pigs.</p> <p>Expressive Arts and Design- Being Imaginative</p> <p>Children play cooperatively as part of a group to develop and act out a narrative when retelling the story of the Three Little Pigs.</p> | | <p>Expressive Arts and Design- Being Imaginative</p> <p>Children create simple representations of events, people and objects when drawing the map of the route the Jolly Postman took.</p> |
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- KEY AL - Adult Led
- AI - Adult Initiated
- AL- Adult Led
- ECP - Enhanced Continuous Provision



Three Pigs/ Three Billy Goats Gruff

