



EYFS Spring 2

Spring Has Sprung!

This term the children will be learning about the season of Spring, through real life experiences and visits. We will have real 'Living Eggs' in the classroom so that the children get a first-hand experience of the life cycle; furthering their scientific knowledge. We will explore prepositional language when learning 'Rosie the Hen' by Pat Hutchinson using Talk for Writing. The children will consolidate and celebrate their learning with a trip to a farm to live out their new found understandings. Through consolidating their Phase 3 knowledge the children will have opportunity to write purposefully in their classroom environment.



Theme	Runaway Pancake	Baby Animals	Easter
Possible Learning Challenges	<p>Can you design a pancake?</p> <p>Can you make a pancake with friend?</p> <p>Can you order the story of The Runaway Tapestry?</p> <p>Can you write a list of the ingredients for pancakes?</p> <p>Can you create some toppings for a pancake?</p>	<p>Can you draw the life cycle of a chick?</p> <p>Can you write a story about the chicks?</p> <p>Can you build a house for the chicks out of small construction?</p> <p>Can you make a welcome card for the chicks?</p>	<p>Can you make a cave for Jesus?</p> <p>Can you order the story of Jesus's crucifixion?</p> <p>Can you paint a picture of Spring?</p> <p>What things do you notice about the environment in Spring?</p> <p>Can you plant and look after a seed?</p>

			Can you paint a chick growing up to a chicken?			
Texts	Mr Wolf's Pancake The Runaway Pancake Mama Panya's Pancake		Rosie the Hen- Pat Hutchinson Emma's Lamb-Kim Lewis Non-fiction books on baby animals		The Easter Story The Odd Egg	
Poems/songs	I like pancakes - Dance A Long		Old McDonald had a farm		Little Peter Rabbit, 5 Little Ducks.	
Moving images	The Pancake- Norwegian Folk Tale		Rosie the Hen- You Tube		The Odd Egg animation- You Tube	
Topic Word Bank	Recipe, instructions, toss, fry, grams, scales, whisk, batter, crack, fiction		Non-fiction, life cycle, incubator, hatch, rooster, Spring, hen, coop, machinery, crops		Bible, Easter, Jesus, tomb, thankful, church, tradition, Good Friday, Easter Sunday, sacrifice	
Role Play	Kitchen		Farm shop		Car Wash	
Events	Pancake day World Book Day		Educational visit to farm- Tattersall Farm Living Eggs Parent Workshop - Science		Easter Egg Hunt Debating Days- What is the best way to look after an egg?	
Personal, Social and Emotional Development	Teaching Input and Activities AL: Working as a team to make a pancake AI: explaining why we need to wash our hands when making pancakes AL: Circle Times	Continuous Provision Working together to order the story of Mr Wolf's Pancake	Teaching Input and Activities AL: Circle Times: AL: Deciding our own rules for caring for our class chicks	Continuous Provision Class chicks in the classroom for the children to observe and talk about	Teaching Input and Activities AL: Circle Times: AL: Talking about our experiences of Easter	Continuous Provision An area about Easter in the classroom for children to explore and discuss with each other.
Communication and Language	Teaching Input and Activities AL: Sharing what we got up to in our half term holiday AL: Children will learn a new set of key words related to the Spring has Sprung topic.	Continuous Provision Words related to baking will be placed within the environment. Adults will model using language related to baking.	Teaching Input and Activities AL: Discussing the chick eggs and how we think they will look when they hatch AL: Children will learn a new set of key words related to the life cycle of a chick.	Continuous Provision Words related to the life cycle of a chick will be placed within the environment. Adults will model using language related to the life cycle of chicks.	Teaching Input and Activities AL: Discussing our experiences of Easter AL: Listening to how other cultures celebrate Easter and discussing the differences to how we celebrate AL: Children will learn a new set of key words related to the celebration of Easter.	Continuous Provision Words related to Easter will be placed within the environment. Adults will model using language related to Easter.

Literacy	<p>Teaching Input and Activities</p> <p>AL: Sequencing story pictures of Mr Wolf's Pancake</p> <p>AL: Writing recipe instructions for making a pancake</p> <p>AL: writing a recount for part of the story Mr Wolf's Pancake</p>	<p>Continuous Provision</p> <p>Well stocked writing area with design pancake sheets and shopping lists</p> <p>Key words related to baking available for the children to read.</p> <p>Role play/puppet areas set up to allow children to re-enact the story Mr Wolf's Pancake</p>	<p>Teaching Input and Activities</p> <p>AL: HA Talk for Writing- re-telling Rosie the Hen</p> <p>AL: LA Map drawing and labelling</p> <p>AI: Welcome cards for the chicks</p> <p>AI: HA rewrite the story of Rosie the Hen</p> <p>AI: MA Writing story features</p> <p>Writing Assessment - what do we know about chicks?</p>	<p>Continuous Provision</p> <p>Well stocked writing area with books to re-write the story Rosie the Hen</p> <p>Key words related to the life cycle available for the children to read.</p> <p>Role play/puppet areas set up to allow children to re-enact the story Rosie the Hen</p>	<p>Teaching Input and Activities</p> <p>AL: HA/MA Caption writing about Easter objects</p> <p>AL: LA- CVC word building about Easter objects</p> <p>AI: Mother's Day/Special person cards</p>	<p>Continuous Provision</p> <p>Well stocked writing area with books to re-write the story</p> <p>Key words related to Easter available for the children to read.</p> <p>An area with items related to Easter set up for the children to explore together</p>
Phonics	<p>Teaching Input and Activities</p> <p>Finish Phase 3 sounds</p> <p>Finish Phase 3 tricky words</p>	<p>Continuous Provision</p> <p>Phase 2, 3 tricky words in writing area.</p>	<p>Teaching Input and Activities</p> <p>Consolidate cvcc/ccvc words</p>	<p>Continuous Provision</p> <p>Phase 2, 3 tricky words in writing area.</p>	<p>Teaching Input and Activities</p> <p>Revise phase 3 diagraphs/tri-graphs</p>	<p>Continuous Provision</p> <p>Phase 2, 3 tricky words in writing area.</p>
Mathematics Underpinned by White Rose Maths and Numberblocks	<p>Teaching Input and Activities</p> <p>White Rose Phase 3 'Building 9 and 10'</p> <p>AL: representing, comparing and learning the composition of numbers 9 and 10.</p> <p>AL: comparing numbers to 10</p>	<p>Continuous Provision</p> <p>Well stocked and set up numeracy area with daily intended task.</p>	<p>Teaching Input and Activities</p> <p>AL: learning number bonds to 10</p> <p>AL: discover 3D shapes and explore pattern</p>	<p>Continuous Provision</p> <p>Well stocked and set up numeracy area with daily intended task.</p>	<p>Teaching Input and Activities</p> <p>AL: verbally counting to 20</p> <p>AL: counting in 2s</p>	<p>Continuous Provision</p> <p>Well stocked and set up numeracy area with daily intended task.</p>

Understanding the World	<p>Teaching Input and Activities</p> <p>AL: looking at the life cycle of a chicken and how a chick grows</p> <p>AL - Egg exploration and investigation</p> <p>AI - Where do eggs come from?</p> <p>AL: compare how other animals may need our care too</p> <p>AI: sharing our pets at home</p>	<p>Continuous Provision</p> <p>Recipe cards and non-fiction books about baking.</p> <p>Equipment used for baking</p>	<p>Teaching Input and Activities</p> <p>AL: exploring the season of Spring</p> <p>AL: observing what happens during Spring time</p> <p>AL: learning about the Hindu festival of Holi</p> <p>Holi festival day for the children to immerse themselves in the other culture.</p>	<p>Continuous Provision</p> <p>Non-fiction books about chick/egg life cycle.</p>	<p>Teaching Input and Activities</p> <p>AL: discussing Easter traditions in the UK.</p> <p>AL: learning about Easter traditions in other countries.</p>	<p>Continuous Provision</p> <p>Non-fiction books about Spring/ Easter.</p> <p>Observe plants growing.</p>
Expressive Arts and Design - Media, Being Imaginative	<p>Teaching Input and Activities</p> <p>AL - design and make a Pancake man with paper</p> <p>AI - Design a pancake</p>	<p>Continuous Provision</p> <p>Role play area-kitchen.</p> <p>Playdough pancakes.</p>	<p>Teaching Input and Activities</p> <p>AL: painting baby animals including our class chicks</p> <p>AL: observationally draw daffodils</p> <p>AL: creating artwork inspired by the Hindu festival of Holi</p>	<p>Continuous Provision</p> <p>Drawing the chicks.</p> <p>Building houses for chicks.</p>	<p>Teaching Input and Activities</p> <p>AL: creating our own Easter decorations and designing cards</p>	<p>Continuous Provision</p> <p>Designing Easter eggs.</p>
Physical Development Health and Self-care	<p>AL: CAMBS PE Scheme Toys Dance Unit</p> <p>AL: learning different dance moves and how to control them</p>	<p>Fine Motor skills opportunities for Playdough, play foam to make pancakes.</p> <p>Gross Motor- Opportunities for balance bikes, ball skills, balancing.</p>	<p>AL: CAMBS PE Scheme Toys Dance Unit</p> <p>AL: practising mirroring dance moves</p>	<p>Fine Motor skills opportunities for Playdough, play foam to make pancakes.</p> <p>Gross Motor- Opportunities for balance bikes, ball skills, balancing.</p>	<p>AL: CAMBS PE Scheme Toys Dance Unit</p> <p>AL: creating and performing a series of dance moves to our peers</p>	<p>Fine Motor skills opportunities for Playdough, play foam to make pancakes.</p> <p>Gross Motor- Opportunities for balance bikes, ball skills, balancing.</p>
Well-being	<p>AL- Working as part of a group to make pancakes.</p>		<p>AL- Looking after the chicks as a class</p>		<p>AL- Exploring opinions and ideas and differences</p>	

EYFS:
Linked
Development
Matters

Personal, Social and Emotional Development - Managing Self
Children will be able to explain the rules they have created for caring for their class chicks.

Personal, Social and Emotional Development - Self-Regulation
Children will set some class rules for caring for their class chicks.

Communication and Language - Speaking
Children will re-enact the story of Mr Wolf's Pancake with their peers

Literacy - Comprehension
Children use the newly introduced topic vocabulary in their role play.

Literacy - Comprehension
Children can retell the stories 'Mr Wolf's Pancakes' and 'Rosie the Hen' to adults and peers.

Mathematics - Number
Children develop a deep understanding to numbers to 10

Mathematics - Numerical Patterns
Children verbally count to 20.

Mathematics - Numerical Patterns
Children will learn number bonds to 10.

Understanding the World - The Natural World
Children will learn about the season of Spring and discuss its changes/features.

Expressive Arts and Design - Being Imaginative
Children will perform the story 'Rosie the Hen' using the Talk 4 Writing approach

Communication and Language - Listening, Attention and Understanding
Children will be holding a conversation with their teacher about their experience of Easter.

Literacy - Writing
Children will write a short caption.

Understanding the World - People, Culture and Communities
Children will learn about the Hindu festival of Holi and talk about how it differences to our celebration of Easter

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Understanding the World - The Natural World
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Expressive Arts and Design - Creating with Materials
Children will create artwork to celebrate the Hindu festival of Holi

KEY AL - Adult Led

AI - Adult Initiated

AL- Adult Led

ECP - Enhanced Continuous Provision

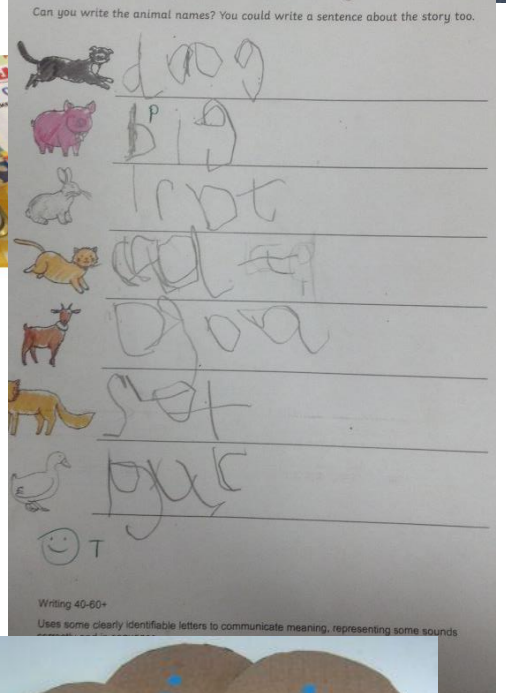


Pancake Day Tuff Tray

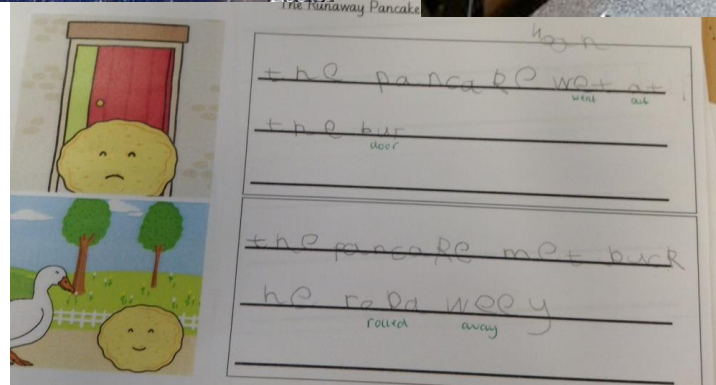
Shrove Tuesday Play
Learning and Exploring Through Play



Who Chased the Runaway Pancake?
Can you write the animal names? You could write a sentence about the story too.



Runaway Pancake





Easter





Baby Animals

