



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Belton Lane Primary School

**Commissioned by
Department for Education**

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: N/A	Areas for further improvement and baseline evidence of need: N/A

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated: Nov 2017	Percentage of total allocation: %
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.</p> <p>Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles and wellbeing.</p> <p>Introduce playtime and lunchtime activities to promote more active minutes in school.</p> <p>Continue to offer free after school clubs to all age ranges.</p> <p>Participation tracker for club membership.</p>	<p>To deliver the Legacy Challenge and promote health and fitness.</p> <p>To encourage more sports opportunities for our pupils. Pupils to be offered the opportunity to lead on health initiatives in school.</p> <p>Visiting ambassadors to raise the profile of physical and mental wellbeing.</p> <p>Train staff/Yr6 pupils to deliver playground leader activities and games – timetabled throughout the week.</p> <p>Co-ordinate use of Inspire+ coaches for club delivery and staff development for club delivery.</p> <p>Use of participation tracker in school for tracking those involved in clubs, those with leadership opportunities and those less likely to engage in sport/physical activity. Staff support required.</p>	<p>£8500 inspire membership</p> <p>£2250 basketball development</p> <p>£4095 sports apprentice</p> <p>£3000 entry to competition and equipment renewal</p>	<p>230 students participating in and accessing legacy challenge</p> <p>8 students accessing G and T programme</p> <p>275 students attended assembly</p> <p>70% students now taking part in playground activities per week</p> <p>40% of all students taking part in at least one afterschool/lunchtime club</p> <p>Wider impact – increased attendance More active pupils.</p>	<p>Embed</p> <ul style="list-style-type: none"> • Sports Council • Improve facilities • Upskill staff L5/L6 course for Leading Physical Education • Upskill Support staff in PE – NVQ L3 Supporting PE and SS • Breakfast club with sports activities • Wider range of Extra curricular activities

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop opportunities for pupil engagement with PE and sport throughout the school.</p> <p>Devise pathways and incentives for pupil participation and development through sport and physical activity.</p> <p>Monthly/termly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.</p> <p>Raise profile of PE and Physical Activity with a sports board/notification board or newsletter content.</p>	<p>Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.</p> <p>Create a manageable plan for pupils' engagement with physical activity with links to a reward system for participation, leadership and development.</p> <p>School staff to devise a plan for awarding certificates etc for PE/PA achievement..</p> <p>School to highlight importance of PA through newsletter, awards board and/or sports notice board.</p>	Inspire+ Membership	<p>Greyhounds Basketball team 27/28 Bandits basketball team 4/10 games won Football team won or drew 4/12 games</p> <p>Afterschool Rugby, Football, dance, basketball, netball, gymnastics, rounders, cricket offered</p> <p>School vision, ethos linked to PE and School Sport and school reward system</p> <p>Celebration assemblies each term, certificates and medals, Legacy challenge success, ambassadors.</p> <p>PE notice board visible and accessible, websites, newsletters, shared and celebrated</p>	<ul style="list-style-type: none"> School PE ethos, values etc introduced, embedded shared with all, students, staff, parents, common language seen in all lessons linked to being physically active Improve facilities Breakfast clubs with spots activities available Wider range of Extra curricular activities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to deliver Real PE and introduce Real Gym across the school.</p> <p>Embedding of the REAL PE & Gym assessment process so accurate assessments can be passed through the school with the children.</p> <p>Use of the Stuart Allison PE MAPS assessment toolkit.</p> <p>Inspire+ coaches to continue to work alongside staff.</p> <p>Access the Stuart Allison MOT training and resources and Inspire+ Health check for any further support</p>	<p>Receive update training and resources from Real PE trainer for all staff in school.</p> <p>Ensure all staff have an understanding of the Real PE assessment process.</p> <p>Develop use of Stuart Allison across the school. Staff refresher training to be considered.</p> <p>Coaches to upskill our teaching staff by working alongside them to deliver 6 week coaching sessions.</p> <p>School booked onto training for the MOT resources in March 2018.</p>		<p>Increased subject knowledge across the subject leading to improved outcomes, sport, competitions.</p> <p>Subject leader PE Co-coordinator more confident, raises the quality, improved quality assurance</p> <p>Effective, timely and purposeful assessment, with all PE departments understanding where their strengths lie and areas of improvement –linked to school MIS?</p> <p>Increased understanding of ‘picture’ of PE in the school.</p>	<ul style="list-style-type: none"> Upskill staff through continual cpd opportunities Upskill Support staff in PE – NVQ L3 Supporting PE and SS

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children able to access extra-curricular activities.</p> <p>Questionnaire for pupils & staff about sporting opportunities and what could be offered.</p> <p>Children experience a range of sports in a competitive environment.</p>	<p>Inspire+ coaches to work with staff in curriculum time and after school clubs twice a week. Ensure Inspire + Coaches deliver a variety of sports. Staff to work with and upskill existing staff members</p> <p>Inspire+ to help deliver a questionnaire/survey to identify the needs of the pupils/staff.</p> <p>Repeat sports week following similar format to last year.</p> <p>Basketball coach 12 weeks of the year in KS2 delivering after school club and curriculum basketball games to KS2 followed by competitive games and summer tournaments</p>		<p>New staff delivering sessions, clubs</p> <p>Include Wider impact – increased attendance. More active pupils</p>	<ul style="list-style-type: none"> Upskill staff L5/L6 course for Leading Physical Education Upskill Support staff in PE – NVQ L3 Supporting PE and SS coaching certificates Staff to lead clubs looking at sustainability
				Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise an inter-schools Mini Olympics in July.	Liaise with local Infant school colleagues to arrange competition opportunities throughout the year.			Continued involvement in competitive sport through school sports leagues and travel to Nottinghamshire to play competitive basketball
Continue participation in Inspire+ Mini Olympics and Gymnastics Competition.	Enter a Yr2 team in the Inspire+ Mini Olympics & the Key Steps Gym competition.			
Inter house competitions?	Arrange competitions at start of the year, linked to curriculum		Increased numbers of children taking part in either intra or inter school competitions	
Schools Games organisers and local competitions	Attend meetings at start of year, include dates, model extracurricular timetable around competition calendar World cup 5 a side competition involving children from Y2 to Y6 School teams competing in Basketball, netball, rugby, football, cross country and gymnastics competitions.		2017 115children 2018 133children	

Other indicators – Swimming

To ensure all students are able to swim competently, confidently and proficiently over a distance of 25m

Students to be able to use a range of strokes effectively

To be able to perform self-rescue in different water based situations

