

Spellings will be tested each Friday. There are lots of ways to practise your spellings! Use the way that works for you.

<p><u>W.C. 4.1.21</u> Group 1 - 'y' making the 'I' sound. Group 2 - 'que' to make the 'g' sound and 'que' to make the 'k' sound.</p> <p>Group 1 reply dry why July</p> <p>Group 2 unique antique mosque league plague fatigue</p>	<p><u>W.C. 11.1.21</u> Adding -ness and -ful to words</p> <p>All to learn: painful forgetful beautiful fitness kindness nastiness</p>	<p><u>W.C. 18.1.21</u> Revising contractions</p> <p>All to learn: should've could've would've won't couldn't</p>
<p><u>W.C. 25.1.21</u> Group 1 & 2 - 'L' sound at the end of words spelt 'le' Group 2 - Sub- and tele-</p> <p>Group 1 & 2 bottle people marble middle</p> <p>Group 2 (learn these as well) submarine submerge telescope telephone</p>	<p><u>W.C. 1.2.21</u> Group 1 - 'e' sounds spelt 'ey' Group 2 - Year 3/4 statutory spelling</p> <p>Group 1 donkey honey chimney money</p> <p>Group 2 calendar caught centre century certain circle complete consider</p>	<p><u>W.C. 8.2.21</u> Group 1 - Common exception words with the 'I' sound. Group 2 - 'sh' sound spelt 'ch', 'ss' and 's'</p> <p>Group 1 find kind mind behind</p> <p>Group 2 chef machine parachute sure sugar mission</p>



Spellings will be tested each Friday. There are lots of ways to practise your spellings! Use the way that works for you.

<p><u>W.C. 22.2.21</u> Group 1 and 2 - 'r' sound spelt 'wr' Group 2 - Suffixes 'less' and 'ly'</p> <p>Group 1 & 2 <u>wrap</u> <u>wrong</u> <u>write</u> <u>wrestler</u></p> <p>Group 2 (learn these as well) <u>careless</u> <u>thoughtless</u> <u>carefully</u> <u>angrily</u></p>	<p><u>W.C. 1.3.21</u> Group 1 and 2 - The 'o' sound spelt 'a' after a 'w' and qu Group 2 - Prefixes 'super-' and 'auto-'</p> <p>Group 1 & 2 <u>want</u> <u>watch</u> <u>squash</u> <u>quality</u></p> <p>Group 2 (learn these as well) <u>superhero</u> <u>supermarket</u> <u>autograph</u> <u>autobiography</u></p>	<p><u>W.C. 8.3.21</u> Group 1 and 2 - /ʒ/ sound spelt 's' Group 2 - 'k' sound spelt 'ch'</p> <p>Group 1 & 2 <u>usual</u> <u>unusual</u> <u>vision</u> <u>treasure</u></p> <p>Group 2 (learn these as well) <u>chemist</u> <u>school</u> <u>choir</u> <u>Christmas</u></p>
<p><u>W.C. 15.3.21</u> Group 1 & 2 - Adding 'es' to nouns and verbs ending in 'y' Group 2 - Year 3/4 statutory spelling</p> <p>Group 1 & 2 <u>flies</u> <u>copies</u> <u>babies</u> <u>ladies</u></p> <p>Group 2 (learn these as well) <u>continue</u> <u>decide</u> <u>describe</u> <u>different</u></p>	<p><u>W.C. 22.3.21</u> Group 1 & 2 - Words ending in 'tion' Group 2 - Year 3/4 statutory spelling</p> <p>Group 1 & 2 <u>station</u> <u>fiction</u> <u>fraction</u> <u>competition</u></p> <p>Group 2 (learn these as well) <u>difficult</u> <u>disappear</u> <u>early</u> <u>earth</u></p>	<p><u>W.C. 29.3.21 (To be tested on Wednesday 31.3.21 - last day of term)</u> Homophones (words that sound the same but have different spellings and different meanings)</p> <p>All to learn: <u>hear/here</u> <u>great/grate</u> <u>break/brake</u></p>

