


Spellings will be tested each **Friday**. There are lots of ways to practise your spellings! Use the way that works for you.

<p><b><u>W/C 21.9.20</u></b>  <b><u>Revision of y2 suffixes -s, -es, -er, -ed and -ing</u></b></p> <p><u>All to complete:</u>  walk<u>s</u>  search<u>es</u>  runn<u>er</u>  chatt<u>ed</u>  hop<u>ing</u></p>	<p><b><u>W/C 28.9.20</u></b>  <b><u>Group 1 and 2 - Words with the 'o' sound.</u></b>  <b><u>Group 2 - Prefixes Un- and Dis-</u></b></p> <p><u>Group 1 &amp; 2</u>  bo<u>at</u>  co<u>ne</u>  o<u>wn</u>  o<u>nl</u>y</p> <p><u>Group 2 (learn these as well)</u>  un<u>h</u>appy  un<u>l</u>ucky  dis<u>o</u>bey  dis<u>ag</u>ree</p>	<p><b><u>W/C 5.10.20</u></b>  <b><u>Contractions</u></b></p> <p><u>All to complete:</u>  can't  didn't  couldn't  they're  hasn't</p>
<p><b><u>W/C 12.10.20</u></b></p> <p><b><u>Words with an 'a' sound.</u></b>  <b><u>This sound can be spelled in different ways</u></b></p> <p><u>Group 1 &amp; 2 -</u>  pai<u>n</u>  pl<u>a</u>y  c<u>a</u>ke  <u>a</u>corn</p> <p><u>Group 2 (learn these as well)</u>  ve<u>i</u>n  e<u>igh</u>t  str<u>ai</u>ght  obe<u>y</u></p>	<p><b><u>W/C 19.10.20 (To be tested Thursday due to INSET day)</u></b></p> <p><b><u>Homophones (words that sound the same but have different spellings and different meanings)</u></b></p> <p><u>All to complete:</u>  to/two/too  there/their/they're</p> <p>You need to know what these words mean and when to use them.</p>	<p><b><u>HALF TERM!</u></b></p> 

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<p><u>W/C 2.11</u> <b><u>Group 1 - common exception words</u></b> <b><u>Group 2 - Y3/4 statutory spelling words.</u></b></p> <p><u>Group 1</u> because would should could <u>Group 2</u> accident accidentally actual actually address answer appear arrive</p>	<p><u>W/C 9.11</u> <b><u>Group 1 - common exception words</u></b> <b><u>Group 2 - Y3/4 statutory spelling words.</u></b></p> <p><u>Group 1</u> door floor poor gold hold cold <u>Group 2</u> believe bicycle breath breathe build busy business</p>	<p><u>W/C 16.11</u> <b><u>Homophones (words that sound the same but have different spellings and different meanings)</u></b></p> <p>All to complete where/wear which/witch meat/meet</p>
<p><u>W/C 23.11</u> <b><u>Adding suffixes -ed, -ing, -est, -ment, -ly</u></b></p> <p>All to complete copied patting saddest enjoyment badly</p>	<p><u>W/C 30.11</u> <b><u>Group 1 &amp; 2 The 'n' sound spelt 'kn' and 'gn' at the start of words.</u></b> <b><u>Group 2 -The prefix re- and mis -</u></b></p> <p><u>Group 1 &amp; 2</u> know knit knot gnome</p> <p>Group 2 (learn these as well) reappear rebuild misbehave mistake</p>	<p><u>W/C 7.11</u> <b><u>Group 1 &amp; 2 - the 'i' sound.</u></b> <b><u>Group 2 - the 'i' sound spelt with a 'y'</u></b></p> <p><u>Group 1 &amp; 2</u> little with begin city <u>Group 2 (learn this as well)</u> gym pyramid mystery Egypt</p> 