

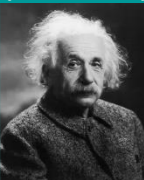


# YEAR 6 CURRICULUM OVERVIEW

TOPIC	The Victorians		France		The Mayans	Rivers
TERM	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>LITERACY</b> 	Recounts of our PGL visit  <b>Oliver Twist</b> by Charles Dickens – character descriptions	<b>The Listeners</b> by Walter De La Mere – alternative versions  <b>The Graveyard Book</b> by Neil Gaiman – ghost stories  Biography of <b>Isambard Kingdom Brunel</b>	<b>Les Misérables</b> by Marcia Williams (Victor Hugo) Playscripts  Persuasive leaflets for France	<b>The Invention of Hugo Cabret:</b> Brian Selznick  <b>El Caminante</b> – narrative.	<b>Middle Word – Jaguar Stones series</b> – J and P Voelkel – (non-chronological reports)	<b>The Wreck of the Zanzibar:</b> Michael Morpurgo  <b>Journey to the River Sea-</b> Iva Ibbotson  <b>Rivers:</b> Griff Rhys-Jones  <b>Cracking Contraptions:</b> Wallace & Grommit (Explanation)
<b>GUIDED READING</b> (2.5 hours wk) 	Guided Reading - <b>Oliver Twist</b>	Guided Reading - <b>Road to Freedom</b>	Guided Reading – <b>Risk and Thrills</b> including <b>Flood Alert</b> (non-fiction) <b>A Railway Carriage</b> (poetry) and <b>The Red Lady</b> (narrative)	Guided Reading - <b>Risks and Thrills</b> including – <b>Cake Catastrophe</b> (narrative) <b>Pukka</b> (non-fiction) <b>Switched</b> (narrative)	Guided Reading – <b>Beyond the Horizon</b> (narrative)	Guided Reading – <b>The Tree</b> (poetry)
<b>POW</b>	x	x	X	x	Additional Writing (1 hour)	Additional writing (1 hour)
<b>MATHS</b> (5 hours wk)	Baseline assessments Number System/Place Value Addition/Subtraction Division/Multiplication	Measure Geometry Statistics Fractions Assessment	Addition/Subtraction Division/Multiplication Statistics Geometry Division/Multiplication	Measure Addition/Subtraction Division/Multiplication Fractions Assessment	Number system/Place value Addition/Subtraction Division/Multiplication Fractions Measure/geometry	Number systems/Place value Addition/ subtraction Division/Multiplication Measure Statistics Assessment
<b>SCIENCE</b> ( 2 hours wk) 	Working scientifically- Rigby Rising Stars Science Scheme.	Electricity- Rigby Rising Stars Science Scheme.	Light- Rigby Rising Stars Science Scheme.	Evolution- Rigby Rising Stars Science Scheme.	Classification- Rigby Rising Stars Science Scheme.	Healthy Bodies- Rigby Rising Stars Science Scheme.
<b>COMPUTING</b> (1 hour wk)	Intro to Python- KAPOW.	Big Data 1- KAPOW.	Big Data 2- KAPOW.	Bletchley Park 1- KAPOW.	Bletchley Park 2- KAPOW.	A Skills Showcase- KAPOW.
<b>PE</b> (2 hours wk)	Y6 Orienteering – Belton House  Y6 Outdoor Activities - PGL Residential  Swimming	Dance – Oliver Twist  Basketball	Gymnastics – an adventure to Disneyland Paris  REAL PE	Dance – El Caminante – circus skills  Circuit Training	Rounders  Circuit Training	Athletics  REAL PE
<b>History/Geography</b> (1.5 hours wk)	<b>Workhouse</b> Children find out about the lives of Victorian children, how attitudes towards children changed, and the people who are remembered for their part in these changes. Children develop their understanding of the concept of change and continuity and their sense of period, by		<b>France</b> In this unit about France, children will first find out about the continent of Europe, and the countries that form it. They will also look in more detail at France and find out about its landscape, climate and location. There is the opportunity to carry out a		The Mayans The children will learn who the ancient Maya people were and where and when they lived. They will use maps	<b>Splash</b> The children will find out more about why rivers are so important to the towns and villages that have developed on

	looking at the characteristic features of children's lives in the Victorian period. They build on their understanding of chronology by locating the Victorian period within a time framework, and by sequencing changes within the period.		detailed fieldwork study of the children's local area to help them to identify the similarities and differences between a region of France and where they live. Children will also develop their map and atlas skills and practise reading and writing coordinates.		and atlases to locate Maya cities and identify countries in Mesoamerica. In addition to this they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped.	their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world.
<b>Art</b> (1 hour wk)	Still Life – Charcoal – KAPOW.		3D Sculpture- El Caminante Wire Sculpture- Giacometti		Impressionism- watercolours/ landscapes- KAPOW	
<b>DT</b> (1 hour wk)		Mechanical toys/ automatons- KAPOW.		Come dine with me- KAPOW.		Bridges- KAPOW.
<b>Music</b> (1 hour wk)		Music – singing and performing		Music for Film		
<b>RE/PSHE</b> (30 mins + assembly)	Community - Christianity		God - Islam		Life's Journey - Hinduism	
<b>MFL</b> (1 hour wk)	Who are you? (Kapow)		Our World (Kapow)			Let's Write (Kapow)