

Remote Learning Plan

Updated Jan 2021



Aims:

- To outline the approach for pupils' home learning in the event of them not being able to attend school due to Covid 19.

What we will do:

We will provide remote learning (online) for children who are not able to attend school so that they can have access to their normal curriculum content. This work may be sent on an individual basis, to bubbles or to the whole school. It will be delivered through **Seesaw, Tapestry and Padlet**.

Teachers will communicate 'face to face' with children via Zoom. They will also post videos, learning content and resources from a variety of sources including: Oak National Academy, BBC Bitesize, Active Learn and White Rose Maths all of which will be closely aligned with our school curriculum. Teachers may also signpost different video clips, websites or use Power Point to deliver the learning. This will be clearly mapped out in a home learning pack. Seesaw and Tapestry can be used to send children's work to their teacher and for teachers to give feedback.

Parent Hub will still be used to send whole school information. For parents whose children are not in school we will prepare weekly work packs for children to record their learning on. These can be downloaded from our school website and Seesaw or a request can be made for a paper copy.

The school will be using the following platforms to set work and communicate with parents:

EYFS	Tapestry
Ks1	Seesaw
Ks2	Seesaw & Padlet

Daily/Weekly tasks will include

- Maths
- English
- Phonics lessons (Foundation Stage and Key Stage 1)
- Reading

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- At least one other subject a day (science, history, geography, music, computing, art, design technology, personal, social and health education, religious education)

- Spellings
- Other project-based learning depending of the length of absence

Content for Maths and English

- This may be delivered through Oak National Academy (on line videos)/Third Space Learning Hub or White Rose online learning platform. There will be times when other resources are used to compliment topic work. If this is the case, these resources will be clearly signposted or introduced by the teacher on Zoom.

Content for Phonics – EYFS and KS1

The teacher will plan and provide the appropriate learning in a learning pack and via online videos. Phonics Bug, ActiveLearn Primary and a variety of other resources will be hyperlinked and referenced.

Content for Reading

- We ask that children continue to read daily. In addition, there may be days where specific reading tasks are set as part of the English work for the day, e.g. reading comprehension tasks.
- Children will be assigned books on the ActiveLearn Primary website

Content for Other Subjects

As well as English and maths, there will be a lessons provided for other subjects each week. This will be closely matched to the work that your child would be completing if in school.

Access to Technology at Home

If your household does not have access to a computer, laptop, tablet or smart phone, please email admin@belton-lane.lincs.sch.uk as soon as possible to make us aware of this or complete the online form circulated on Parent Hub. We can then arrange paper versions of the work for your child.

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Logins to Online Learning Platforms

The school subscribes to a number of online learning resources including: ActiveLearn, Phonics Bug, Numbots, TT Rockstars, Letter Join etc. These can be accessed at home. It is essential that children and parents have access to all the relevant login details. If you do not have login detail you can request them from the school by contacting your class teacher on Seesaw or Tapestry.

Monitoring Engagement with Remote Education

It is very important that children engage with the remote education provided so that they keep up-to-date with their learning. Teachers will be actively monitoring progress. The learning set for remote education will be closely aligned to what the children would have been learning in school and is part of a clear progression of carefully planned learning opportunities to help the children develop and reach their full potential.

Returning work

Teachers will identify what work needs to be returned to school via Seesaw. Learning returned to school via Seesaw will be assessed and teachers will regularly offer feedback to children. If a child is not engaging with remote learning and work is not being returned to be assessed, a member of the schools leadership team will telephone to offer support.

SEND- Special Educational Needs and Disabilities and Vulnerable Children

Miss Webster (our school Senco) and **Mrs Alexander** (the school's Parent Liaison Officer) will be keeping a close eye on any children who have special educational needs or disabilities, or who we consider to be vulnerable, during periods of school absence to ensure that they can access their work and to check that it is appropriately pitched. They may also have face to face contact through Zoom with you and your child. Teaching assistants, may also communicate with your children via Zoom to deliver appropriate interventions to identified children. Class teachers can of course be contacted in the first instance if your child is struggling in any way.

Safeguarding

We are fully committed to safeguarding all children, staff and families. Please refer to our Child Protection and Safeguarding Policy and E Safety Policy which can be found on the school website under the policies tab.

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When will remote learning take place?

Circumstance		Learning plan
1	My child is absent because they are ill.	We will not set work as they should be resting and recuperating. They will be able to speak to their teachers about catching up with work when they return to school.
2	My child is absent through unauthorised absence.	We will not set work.
3	My child has tested positive for Covid-19.	Depending on how your child is, one of the following will apply: <ul style="list-style-type: none"> • My child is poorly with Covid-19 – learning not set. Situation treated as circumstance number 1. • My child is not poorly with Covid-19 but has tested positive and must isolate – please see circumstance number 4.
4	My child is absent due to self-isolation related to Covid-19 (i.e. awaiting test results, been contacted by Track and Trace) The whole class is self-isolating/ or schools are closed on the advice of Public Health or Government.	1) Parent notifies the school office that the child is self-isolating. Parent to contact the school office daily. 2) Teachers will, at the earliest opportunity, send your child work. As our teachers are in classes and teaching all day, this may not be until the end of the day therefore children who are isolating will, effectively, be working a day behind the children in school. 3) Children should return their learning (if completed electronically.) If completed on paper, children should return their learning upon their return to school.

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Guidance for teachers

Scenario		Learning plan
1	Whole class, including teacher, is in isolation. The teacher is not unwell.	Work pack will be circulated by school. Class will be contacted by Seesaw/Tapestry and Zoom
2	Whole class, including teacher, is in isolation. The teacher is poorly.	Work pack will be circulated by school.
3	An individual child/ some children in the class are in isolation/	Refer to circumstance 4 on the grid above.
4	Child does not have a device at home (smartphone/ tablet/ PC/ laptop)	Parent to liaise with school. Where possible, paper copies of learning/ textbooks will be supplied.

The remote learning meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>