Religious Education: Islam





What are we building on...?

Recall and name different beliefs and practices including, festivals, forms of worship, rituals and ways of life.

Recall and retell some of the religious and moral stories.

Recognise and express some of the religious symbols and actions that express the religion's way of life.

Ask and respond to questions about what individuals and communities do.

Observe and express different ways of expressing community and belonging.

Notice and respond to different religions and worldviews.

What should we know?.

Pupils should know what the holy book is for Islam and how it helps Muslims know how to be-

Muslims worship.

Children should know which festivals are special for Muslims.

Children should know about special Islamic celebrations including how they celebrate the birth of a new baby.

Pupils should know that Islam is a religion and that people who follow Islam are called Muslims.

have. Pupils should be able to explain where and how





Vocabulary

Qur'an: Islam Holy book.

Allah: God

Mosque: Islamic place of worship.

Muslims: person who follows Islam.

Agiquah: celebration of the birth of a new baby.

What should we be able to do?

Explain how Muslims worship Allah . Explain why Muslims pray and describe some of the different prayer positions Muslim's use. Think about how why Muslims prayer five times a day and how that is an important part of Islam.

Know why the Mosque is an important place for Muslims and explain when they would go to the Mosque. Discuss some of the important part of the Mosque and why these parts are special.

Explain why Hajj is important for Muslims and when a Muslims would normally take part in this pilgrimage. Pupils should be able to explain and what happens during Hajj and highlight the most important parts.

Explain which festivals are important for Muslims and explain what happens during these festivals. The pupils should be able to describe what happens during Eid-ul-Fitre.

Explain what happens in Islam when a new baby is born. The children should discuss the ceremony of Agiquah and the important parts of this ceremony.

Pupils will compare and discuss the similarities and differences between the religions Christianity and Islam.

n order to give children a better understanding of the knowledge they are learning we have begun to create 'Knowledge Organisers'. These documents contain the important knowledge that children need to focus oon during their study of a particular topic